

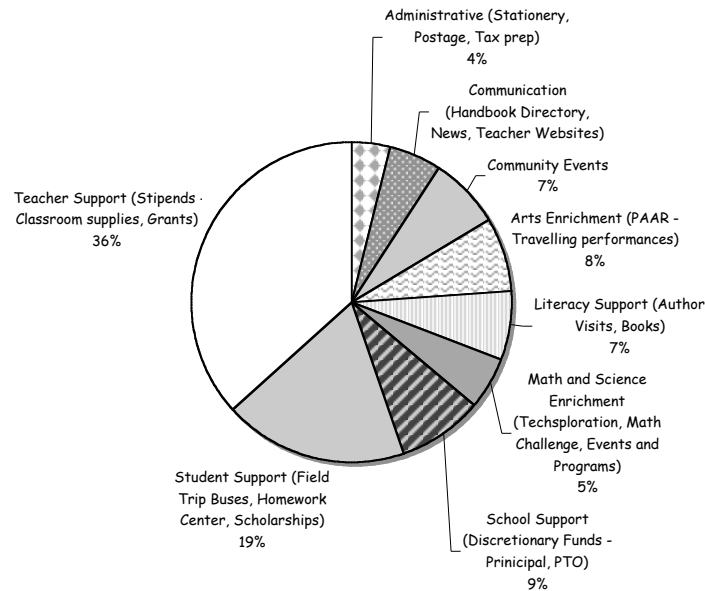
The John D. Runkle School

Established 1897



Handbook 2009 - 2010

PTO ANNUAL FUND DOLLARS AT WORK



This Handbook and Family Directory has been funded by your contributions to the PTO Annual Fund (formerly known as the Direct Appeal). Once a year in the Fall, the Runkle PTO asks every Runkle family to donate what they are able to the Annual Fund since these funds enrich the experience of every child at the school. This fund sustains a wide variety of meaningful programs, across all grades, such as:

- Teacher stipends for classroom materials
- Field Trip buses
- Homework Center
- Math and Science Curriculum enrichment
- Visiting authors, educators and performers for curriculum enrichment
- Laptops and digital cameras for student use
- Middle school planners
- The Runkle News, Handbook & Directory
- Professional development for our teachers

This is only a partial list, but it reflects our goal of benefiting as many children as possible, and of exploring new, meaningful ways to enrich and build our community. **Please donate what you are able - every donation counts!** As an added benefit, you'll never be asked to buy magazines, sell candy, or participate in a school auction to raise money! Thank you in advance for your support!

Note: Many of the community-building events the PTO sponsors throughout the year, such as the Halloween Fair, Bingo Night, pay for themselves. In fact, last year's proceeds were used to purchase recess equipment for every classroom.

JOHN D. RUNKLE SCHOOL

Runkle School has a long and illustrious history in Brookline, dating back to its founding in 1897. The school is named for John Daniel Runkle, who was a chairman of the Brookline School Committee and an early advocate of mathematics and technical education. He was also a co-founder the Massachusetts Institute of Technology, as well as its second president.

The present Runkle School building was dedicated in 1963, with a new addition built in 1988 and a full renovation of the school library in 1996. In 2000, Runkle's playground and field were renovated. The Millennium Sculpture and Amphitheatre, a project conceived and executed by the Runkle community, was dedicated in the spring of 2001. Landscaping around the amphitheatre and the adjacent Peace Garden was completed in the fall of 2002.

We will be undergoing a major renovation of the school building beginning in the summer of 2010. For the 2010-11 and 2011-12 school years the Runkle School will be located at the Old Lincoln School Building, at 194 Boylston Street. We are scheduled to move back to 50 Druce Street during the summer of 2012.

TABLE OF CONTENTS

Core Values and Mission Statement.....	2
5 C's and Code of Conduct	3
Runkle ABC's	4
Policies and Routines	7
Breakfast and Lunch Programs	13
Health Services	14
Library	15
Academics	17
Parent-Teacher Communication	20
Support Services	21
Special Programs	23
Special Needs	23
After School & Enrichment Programs	25
Volunteer Opportunities	28
School Council	29
PTO	30
Volunteer Committees	31
Classroom Volunteer Opportunities	32
PTO Events	33
PTO Directory & Room Parents	35
Brookline Community Organizations.....	39
Runkle School Staff	40
Runkle Calendar	42
Appendix.....	44
Important Numbers	back cover

5 CORE VALUES OF THE BROOKLINE PUBLIC SCHOOLS

High achievement for all students

Excellence in teaching

Collaboration

Respect for human differences

Educational Equity

JOHN D. RUNKLE SCHOOL MISSION STATEMENT

We, the students, teachers, staff, and families of Runkle School, are a community that values a love of learning, academic achievement, and knowledge in a broad range of subjects. Respect, hard work, responsibility, tolerance, empathy, and honesty serve as the basis for our relationship to each other.

The Runkle community has these goals:

- To promote academic excellence and a love of learning through the development and mastery of basic skills
- To promote an environment of responsible, respectful, and disciplined behavior
- To promote a strong and positive sense of self, valuing best effort
- To promote an attitude of life-long learning built upon curiosity, creativity, and a willingness to explore new ideas
- To promote a generous, participatory community spirit that respects diversity

THE "5 C'S" FOR A SAFE & RESPECTFUL SCHOOL COMMUNITY

- 1) **Code of Conduct** - We have a clear, concise, and consistent Code of Conduct that is posted throughout the school and understood by all.
- 2) **Contract** - We ask families to sign a "contract" that states that they have read the Code of Conduct and associated school rules and that they will do their part to support these at home.
- 3) **Consequences** - We have clear consequences that are applied fairly and consistently for all members of the community.
- 4) **Communication** - We use a variety of means of communication (teacher newsletters, Principal's messages, email, etc.) to remind people of the Code of Conduct and to enlist support for it.
- 5) **Celebration** - We provide frequent opportunities to publicly celebrate successful behavior.

CODE OF CONDUCT

- **Treat others with respect.**
- Keep your hands to yourself.
- Use kind words. (Name-calling, teasing, and bullying are not okay.)
- Help take care of our school building.
- Try hard to do your best every day.

One of the things we hear almost every day, when students are sent to the office for some incident, is the statement, "I was just fooling around." The three words: "just fooling around" are often the explanation for injuries, tears, fights, mean words, bullying, and behavior that is unsafe or disrespectful. Students at Runkle School know that those three words are not a real excuse for something they have done. Instead, they need to **think** before their actions get them into trouble or before someone gets hurt. Our obligation is to create a safe and respectful environment for all members of the Runkle community.

Discipline at Runkle School follows a progressive pattern, where there may be more serious consequences for a second or third offense. Discipline options include, but are not limited to, the ones in this basic handbook. (Please refer to appropriate School Committee Policies online at www.brookline.k12.ma.us.)

Please note: the police will be called if any criminal conduct occurs at school or at a school related event.

Back to Basics: Some Runkle A, B, C's

A: Attendance - please call our absence line (617-879-4249) before 7:45 a.m. if your child is going to be out sick or tardy. This is an important safety measure so that we can account for all students each day.

B: Be on time. Our school day starts promptly at 8:00 a.m. with students being considered tardy if they arrive after 8:00. The smooth start of the day is an essential way to get learning off on the right foot. Every minute counts. Please see the Runkle School Tardy Policy on page 7.

C: Cell phone use is not allowed in school. Cell phones should remain in backpacks, turned off, during the school day. Students may turn on their cell phones and use them after they exit the school, after 2:20. Cell phones will be confiscated and turned in to the office if they are visible. Students may pick up their phone after school for their first offense. A second offense requires a parent/guardian to pick up the phone. Walkie-talkies are also not allowed in school.

D: Dogs are not permitted on school grounds. Please keep your dogs on a leash, and they should not be any closer to school than the sidewalk.

E: Every adult staying at school after 8:10 is required to sign in at the office and wear a visitor's badge. This is a critical safety issue. We require all parents and guests to respect the boundaries set by the school and sign in when they arrive. Parent/Teacher conferences must be scheduled in advance. If a special circumstance requires an immediate parent-teacher meeting, you are required to go through the Office.

F: The Field behind the school is available as a playground after school for children who are supervised by a parent or other adult. Students who stay after school should be out back on the field, playground, and structures. [The grounds in front of the school are not part of the playground.] There is no supervision on the playground prior to the start of the school day.

G: Gum chewing is not permitted.

H: Helmets must be worn by students riding bikes, scooters, etc. Please dismount at the sidewalk before parking and locking your bike at the bike racks in the outer lobby. [N.B.: Bicycles, scooters, skateboards, etc. may not be used on school property during the school day. When you reach the sidewalk, please walk your bike (scooter, etc.) the rest of the way.] Use of **heelines and skateboards** is never allowed inside the school building for safety reasons and out of respect to the school environment.

I: iPods and other personal listening devices must be put away, out of sight, during the school day - from morning arrival to after school. They are not to be used during recess times. iPods or other listening devices will be confiscated if they are visible. [N.B.: We

cannot be responsible for these devices that may get broken, lost, or stolen if brought to school.]

J: Just do it! Recycling is something we take seriously at Runkle. Use our recycling bins for paper in the classrooms and plastic in the lunchroom. We are also recycling cardboard.

K: Keep your hands to yourself. This is an important part of our **Runkle Code of Conduct**. The guiding principle here is to respect other people's physical being and space. Any hitting, kicking, or biting is strictly prohibited. In addition, there is no throwing of sticks, leaves, rocks, or snowballs. Snow must stay on the ground!

L: LEARNING is what school is all about! We expect our students to strive to be the best they can be, and to put forth their best effort each and every day. Learning is a lifelong endeavor, which doesn't end at 2:20, in June, or upon Graduation. Just ask the teachers! Our teachers are actively engaged in Professional Learning Communities, such as Critical Friends Groups, Child Study Teams, and Responsive Classroom groups.

M: Missing clothes and other possessions are put in the "Lost and Found" box which is now located in our cafeteria. The "Lost and Found" box is emptied out on the last Friday of each month and the contents are donated to charity.

N: Nutrition and good food are part of Runkle's school lunch program. We encourage students to make eating the school lunch a regular event in their day.

O: Opportunities to do simple acts of kindness are plentiful. Hold a door. Say please and thank you. Compliment somebody. Opportunities for independence include dropping students off at the classroom door and encouraging students to walk themselves to class.

P: Parking Reminder: Please note that there is **No Parking** on the school side of Druce Street. We need to keep Druce Street clear to help with our traffic flow as well as to be sure that there is access for emergency vehicles. Violators will be ticketed. Remember to pull up to the curb when dropping children off in front of the school. This is a "drop and go" zone.

Q: Quiet "indoor voices" are what we need throughout the building, especially in the cafeteria so we can have a calmer lunchroom. We all need to work together to make lunch time a more relaxing experience.

R: Respect for others is the basic building block of our **Runkle Code of Conduct**. This includes respect for property

S: Safety is a priority here at school. It is important that all children and adults feel safe at Runkle. Students should talk to an adult when they do not feel safe at school. Special note: no weapons of any kind are allowed on school property.

T: Traffic needs to move quickly in front of the school each morning. Curbside drop-off is a must! Please arrange your car seats and other passengers so that your child can get out on the curbside of the car, not on the street side! (Reminder: Small children should not ride in the front seat.)

U: DRESS CODE: Underwear must be under! Despite the popular culture outside of school and on television, allowing **underwear** to show is still not appropriate in school. Cropped tops, tank tops, spaghetti straps, low-slung pants, short shorts, short skirts, can be a distraction for the educational environment of the school. Content of wording and pictures on clothing apparel must be appropriate and respectful at all times. Apparel referencing weapons or drugs is not allowed.

V: Vacations should be limited to those dates listed in the school calendar. It is disruptive for students to miss school - it interrupts the flow of learning for the individual and for the class, and it adds unfairly to the teacher's workload.

W: Walk don't run, and stay to the right in the hallways and on the stairs. Students and adults need to move through the school in a safe and orderly way.

X: X-ing the street should be done with care, using the designated crosswalks!

Y: You need to bring a note to be dismissed from school early. (Students being dismissed must be signed out and accompanied by an adult.) See "Pick-up / Drop-off" on p. 6

Z: Zero-tolerance is our official policy toward racial and ethnic slurs, sexual harassment, homophobic remarks, and bullying. Staff members have been instructed to report all such incidents to the office for administrative action.

POLICIES AND ROUTINES

School Hours and Attendance

Hours

The school office is open daily from 7:30 a.m. until 3:30 p.m. School begins promptly at 8:00 a.m. **Students arriving after 8:00 will be marked tardy.** Children who arrive before 7:52 a.m. should wait in the lobbies and the cafeteria. Students may go to the cafeteria between 7:30 and 7:52 a.m. where breakfast is available beginning at 7:30 a.m. All students are dismissed at 2:20 p.m.

Note: After 2:20 p.m. dismissal, students may be in the building only with supervision.

Absences/Tardiness

Parents should call the school office absence line at 617-879-4249 by 7:45 a.m. to report a student's absence as well as for tardiness related to appointments, etc. to indicate when the child will arrive at school. See page 17 regarding make-up work if your child is absent for more than a two days due to illness.

Students arriving after 8:00 a.m. are tardy. If students arrive after 8:10 they must report to the office to sign in before going to class. Students must sign themselves in, and parents should not accompany them to class. Those who do not sign in will be marked absent.

The Runkle School Tardy Policy is as follows:

- After three unexcused tardies a call will be made to the family. (An unexcused tardy is one where a reasonable explanation, such as a doctor's appointment or car trouble, is not present. Sleeping late is not an excused absence.) In grades K-6 the call will come from the Homeroom teacher. In Grades 7 and 8 the call will come from Administration.
- At the end of each month the Office will run a year-to-date Unexcused Tardiness Report. A letter will be sent home for any student who has been unexcusedly tardy more than six times for the year. This letter must be signed by the parent/guardian and returned to Administration.
- Any subsequent unexcused tardies will result in a meeting between parents, Administration, and the Guidance Department, and for students in grades 6-8, a 30-minute Detention.
- Further actions may be taken at the discretion of Administration.

Pick-up / Drop-off

Any parent needing to pick up his/her child early from school (e.g., a doctor's appointment) must check in with the office. The child's classroom will be called, and the child will report to the office. The parent must then sign his/her child out in the early release log. If the student is returning to school later in the day, the parent and/or child must sign in at the office upon returning.

As the school day starts promptly at 8:00, it is important for parents to say a quick good-bye to their children so that their school learning may promptly begin. To that end, we ask that parents not remain in the hallways after their children have entered the classrooms.

At the end of the day parents may wait for their children from 2:00 until 2:20 in the main lobby. Please wait for the doors to unlock at 2 pm to enter the building for pick-up. Parents of students in Grades K-2 may enter the lower hallway at 2:18 to wait for their children to exit their classroom.

Dismissal

Students must leave school grounds after the 2:20 dismissal, unless they are in a supervised activity (e.g.: homework center, teacher help session, Runkle Extended Day, Runkle After School Program, music lessons, sports team, etc.). When the day is over, it's time to go home. All students not involved in a supervised school activity must be off the school grounds by 2:40 pm each day. Students waiting for rides after 2:40 pm must notify the office and wait in the front lobby to be picked up. Students who are supervised by a parent or responsible adult are welcome to stay and play on the playground.

Early Release Days

On early release days, school ends at 12:30 p.m. for purposes of allowing teachers time to prepare for and hold parent/teacher conferences or to attend special curriculum workshops. Four early release days are scheduled for the fall and four for the spring. Lunch is served on these days. Note: The Wednesday before Thanksgiving and the day before the winter vacation are traditionally noon dismissals - no lunch is served on those days.

School Cancellation Announcements/Snow Delays

If school has been cancelled or its opening delayed because of inclement weather, you will receive an automated phone call from Central Administration. Cancellations and delays are also listed that morning on the following AM radio stations: WBZ 1030, WRKO 680 and on television channels 4, 5, 7, and 25, and their websites. Listen carefully to these announcements, so as not to mistake a cancellation for the town of Brookline, New Hampshire for Brookline, Massachusetts!

SCHOOL LIFE

Assemblies

K-2 Morning Meeting Every Friday morning the K-2 classes hold an inter-grade Morning Meeting in the gymnasium. This is a larger-scale version of the Morning Meeting that takes place in each of the homerooms on a daily basis. The purpose of the K-2 Morning Meeting is to build community and to recognize and applaud special class-wide and grade-wide achievements. Each week individual classes may share their accomplishments with the gathered audience. Parents are welcome to attend this important activity.

Grades 3-8 Assemblies are scheduled periodically throughout the year. Some focus on a theme (reading and math, Martin Luther King Day) while others are performance related. Assemblies often include performances by Runkle students (band or chorus concerts, the 8th grade play) as well as by musicians, storytellers and dancers. These are often arranged and funded through the PTO by the Performing Arts At Runkle committee (PAAR), as well as by the Brookline Education Foundation, and they are scheduled for classes as may be appropriate. At Runkle, there is a continual emphasis on appropriate audience behavior and respectful listening.

Bicycles, Scooters, Skateboards and Skates

To ensure pedestrian safety, bikes and scooters may not be ridden on school grounds. They should be walked to and from the bike racks (in the enclosed atrium in the front of the school), where they should be stored during school hours. Please provide a lock for your child's bike. Skateboards and roller skates are not to be used on school property during the school day.

Skateboard use after school

All Runkle School students using the Runkle School playground area during after-school hours for skateboarding will be asked to restrict their skateboarding activities to the outside basketball court area. In this way their skateboarding activities will not interfere or pose a safety threat to the young children involved in our Runkle Extended Day program.

Birthdays

Children's birthdays are announced daily over the intercom by the principal or vice principal. This includes any birthdays that have fallen over a weekend or during vacations. Please speak to your child's teacher regarding individual classroom policy around special treats or other birthday observances. PLEASE DO NOT HAVE YOUR CHILD DELIVER INVITATIONS TO BIRTHDAY PARTIES OR THANK YOU NOTES AT SCHOOL; THIS CAN LEAD TO HURT FEELINGS AMONG THOSE WHO ARE NOT INVITED.

Bringing Forgotten Items

In the event your child forgets something at home (an instrument, lunch, homework assignment, etc.), do not bring it to the classroom yourself; please bring it to the office

and we will be sure your child gets it. Please work with your child to make sure (s)he has everything needed for the day before leaving home.

Dogs and Other Pets

Dogs and other pets are not allowed at Runkle School, either inside the building or on school grounds, so please leave your pets at home.

Emergency Contact Forms and Registration

At the opening of the school year, several forms are sent home. These should be filled out and returned promptly. Please pay particular attention to the emergency telephone number form and the medical form, as the school may need to contact you or someone you designate if an emergency arises during the day.

Parents of new students entering Runkle School complete registration packets. In addition, the school requests a full set of records from the student's previous schools in order to help the child make a smooth transition. When a student leaves Runkle to attend another school, a full set of records is sent to the new school.

Emergency Procedures and Evacuation Plan

Fire drills and "shelter in place" drills are regularly scheduled to acquaint all students with proper emergency procedures. If the school is ever evacuated and re-entry is not allowed for any reason, all students will be escorted by their teachers to All Saints Parish Church on the corner of Beacon Street and Dean Road. Parents will be contacted by the school so that they may pick up their children from that location. School administrators will have an emergency cell phone with them. The school emergency cell phone number is 978-235-3188.

Field Trips

Classroom teachers periodically schedule field trips to museums and educational sites in the Boston area. For example, these have included day trips to the Arnold Arboretum, Plimoth Plantation, George's Island, and Wolf Hollow as well as annual overnight trips for the 7th and 8th grades respectively. The PTO underwrites bus transportation for one field trip for each grade yearly. Parents may be asked to contribute for field trip expenses. **Financial assistance is available** if necessary; please contact your child's teacher to discuss this. Most trips are local and take place during school hours. Participation on any field trip is at the discretion of school administration. Students who have not demonstrated responsible behaviors consistently throughout the year may be excluded from field trips due to safety concerns. Any such student would be expected to attend school on the day(s) of the field trip.

Lockers

Seventh and eighth graders have the use of lockers that are assigned by their first period class/homeroom. Students must provide their own locks to keep their belongings secure. Lockers may be visited at the following times: before 1st and 3rd periods, before and after

lunch/recess, and after last period. (N.B.: Lockers are the property of the Brookline Public Schools and are subject to inspection by school personnel at any time.)

Lost and Found

Lost and found articles are placed in a box now located in the cafeteria. If you have lost a valuable item, check with the secretary in the office. Please label children's clothing so it may be identified and returned. Unclaimed articles are donated to charity at the end of each month.

Lost or Damaged Materials

Lost or damaged materials (e.g., textbooks) must be paid for by the student's family.

Lunchroom Routines

Students will enter or exit the cafeteria through the door on their right (as they face the doors). That means they enter through the door nearest the library and exit through the door nearest the windows.

Students will be assigned to tables in grades K-6. Grades 7 and 8 are not assigned to particular tables.

Indoor voices are expected in the cafeteria. Students must receive permission from the lunchroom supervisor to use the bathroom. Students must treat all adults and children with respect.

Everyone is a cleaner. Each student is responsible for his or her own clean up. Trash on and around the table should be picked up and thrown away, even if it is 'not yours.' Clean-up should be done quietly.

All students will be responsible for wiping the tables at the end of lunch. After cleaning, K-6 students will be dismissed from their tables by their classroom teachers. Students in grades 7 and 8 will be dismissed by the lunchroom supervisor.

Pay Phone

There is a pay phone available in the lobby for student use. The phone in the office is limited to emergency use.

Recess

Children in all grades have a 15 minute lunch recess before or after lunch, and those in the lower grades may have an additional snack/recess as well. Parents should plan to send healthy snacks and appropriate outdoor clothing (boots, gloves, mittens in winter) so their children may participate in recess, which is held outdoors except during the most inclement weather. Students are expected to go outside with the class unless a letter is written from a parent/guardian, to the nurse, indicating that the child cannot go outside for specific health reasons. [A doctor's note may then be required.] In such an event the student should report to the Office for the recess period.

Runkle News & Calendar

The PTO produces a weekly newsletter called The Runkle News. It is sent to all parents via e-mail. The News prints messages from administration, staff, and PTO as well as important information about school and community events. Submissions are due by noon Wednesday for the next Monday edition. The PTO also produces a monthly calendar that is on-line at www.runkle.org . Send all information to runkle_news@brookline.k12.ma.us.

School Pictures and Yearbooks

Individual school pictures and class pictures are taken each year in the fall. Children will bring home order forms a few days before the day when pictures will be taken. You are under no obligation to purchase these pictures. Pictures are also used for the Runkle Yearbook - but again, there is no obligation for you to purchase the yearbook. It is important to note that yearbooks include pictures from all grades at Runkle School, and it is a keepsake valued by all families.

Upper Grade Discipline

Detention for students in Grades 7 and 8 is aimed at school life outside the classroom (hallways, cafeteria, playground, etc.). Reasons for a child being assigned detention may include:

- Ignoring faculty/staff directions
- Flagrant rules violations (e.g., in hallways during recess time, going to lockers at unscheduled times)
- Unsafe physical activity
- Persistent lateness in arriving at school (see Tardy policy above)
- Being late to class

During the 30-minute detention, students would process the incident through writing and discussion with the Principal or Vice Principal, who will notify the household.

If a student is unable to serve on a given day, (s)he must talk with the Principal or Vice Principal first, who will verify with a parent and reschedule. If there are unavoidable transportation issues an alternate time will be set up.

A student in grades 7 and 8 may be assigned In-School Suspension for persistent violation of school rules, or for any reason that the School Administration deems serious to warrant in-school suspension. While serving in-school suspension a student will be assigned to the principal's office where (s)he will be required to complete all assigned classwork for that day. Parents will be notified prior to a student being assigned in-school suspension.

The "Virtual" Schoolhouse - Runkle School On-line

www.runkle.org is a website funded by the PTO, and managed by Jenny Murphy, our Educational Technology Specialist. It is intended solely for members of the Runkle School community. To visit the virtual schoolhouse, go to: www.runkle.org and click on links for the Library, the PTO, the School Council, the Office, the Learning Center, and various classroom pages. This continues to be a work in progress and we welcome your feedback.

BREAKFAST AND LUNCH PROGRAMS

Students may buy lunch for \$3.00. Snacks and milk may be purchased separately. Breakfast is available between 7:30 a.m. and 7:52 a.m. Menus are available on the Brookline schools' website. In the spring of 2004 we began to offer more high quality, nutritious lunches with the collaboration of some Runkle parents, the food service staff, and the school department. We hope you will encourage your children to eat the healthy school lunches.

Free or Reduced Lunch Program

Children from families with limited income are eligible, by Massachusetts' law, to have breakfast and a hot lunch at a reduced price or at no charge. Forms are sent home in the beginning of each year and are also available in the school office. This information is kept strictly confidential.

Lunchroom Tips

1. Please set up your child's lunch account. We attempt to have a "cash-free" lunchroom. This speeds the lunch line and avoids issues that arise when children carry cash.
2. Please advise your children to use their lunch accounts for lunch, not snacks. Occasionally, children have used up the money in their lunch accounts buying extra snacks for themselves and their friends.
3. There is no sharing of food at Runkle School.
4. Because of peanut allergies some tables will be designated as "peanut free" where necessary.
5. Nutritious eating: We are proud of the effort made by the Runkle community to improve the nutritional content of our school lunches. While the school tries to support nutritious eating habits, but final decisions are made by families. Please have a conversation with your child about your expectations for eating well.

Debit Program

A computerized system that makes it easier to pay for your child's lunch is available in the cafeteria. Each child is given a 4 or 5 digit PIN to access his or her account. Money can be deposited by check at school (payable to Brookline Food Services) or online by credit card through PAMS Lunchroom at <http://www.pamslunchroom.com/>. At PAMS Lunchroom, parents set up automatic payment plans, view account balances and history, and receive automated notification of balance status. Lunch payments for the debit program must be made in advance using the envelopes provided by the food service department.

HEALTH SERVICES

The school nurse is on duty every day from 8:00 a.m. to 2:50 p.m. The nurse's direct number is 617-879-4682. Nurse Hedges is available for consultation with parents or children on any health concern. The nurse's clinic is inside the school's main office.

Children are required to have health assessments that include a physical examination, an updated health record, and an up-to-date immunization record before entering kindergarten and before starting 4th and 7th grades. It is now required that students entering K-12 have the Hepatitis B series of vaccinations, the chicken pox vaccination or documentation of the disease, and a second measles, mumps, rubella (MMR) immunization. Immunization requirements to enter school are supplied at the time of registration.

Please meet with the nurse before the start of the school year if your child has a special health concern such as diabetes or food or other allergies, so that the staff and teacher may be appropriately informed and trained.

Medication Policy

The nurse is available every day to give medications. It is required by law that a written order from a physician and written authorization from a parent or guardian be on file in the nurse's office in order to give medication. Medication must be brought to the nurse in a pharmacy labeled container. No unidentified or unlabeled medications will be given. This rule applies for long-term use of a medication as well as for medication kept on hand for administration during an emergency. (Please refer to appropriate School Committee Policies online at www.brookline.k12.ma.us.)

Pediculosis (head lice) Policy

Frequent head checks by parents, resulting in early detection, treatment, and removal of lice and nits, have the most successful long-term results for controlling head lice.

The school nurse is available to educate parents, teachers and children regarding the detection and treatment of head lice. The nurse will notify families when a case of head lice has occurred in their child's class. No individual child will be identified. The nurse will monitor the treatment of an affected child to insure that appropriate and timely treatment has occurred. (Please refer to Appendix B for detailed information).

MARTIN SLEEPER LIBRARY

Librarian:	Teresa Gallo-Toth, MLS
Hours of Operation:	Monday, Tuesday, and Friday 7:45 a.m.-2:35p.m. Wednesday and Thursday 7:45 a.m. - 3:00 p.m.
Student Use:	During before and after school times, students in grades 4 th -8 th can visit the library independently. Students in PreK-3 rd grade need to be accompanied by an adult.
Early Dismissal Days:	For K-12 and K-8 ED days, the library closes at 12:30pm. For K-6 ED days, the library remains open until 2:20pm for grades seven and eight.
Telephone:	617-879-4678
Website:	http://www.runkle.org (use "Library" link)

The Library Program

Runkle School has an excellent library staffed by a full-time librarian. The library program connects classroom curriculum and Information Literacy through collaborative planning with teachers. Also, classes visit the library during scheduled book borrowing times. The library program follows the guidelines found in the Massachusetts School Library Association Recommended Standards for PreK-12 Information Literacy Skills and the Brookline Public Schools Learning Expectations.

The Martin Sleeper Library participates in the Brookline District Summer Reading Program and recognizes students who achieve their reading goals. The K-5 Runkle Reads program brings parents and students together for an evening of reading and discussion. The Notable Author/Illustrator Visits provide students with the opportunity to hear authors and artists share their work.

The library welcomes all Brookline staff and parents to visit the library and to become familiar with its resources. Interested parents are invited to volunteer their time and talent at The Martin Sleeper Library.

Print Resources:

- 20,000 books (includes Spanish and audio books)
- Reference and Non-fiction books to support research and curriculum
- Fiction books including classics, award books, and BPS reading list selections
- Runkle School Information (Runkle News & Calendar, School Council info)

Electronic Resources:

- Seven Mac workstations
- Computerized card catalog
- Internet access
- Wireless laptops
- Online Reference tools- including InfoTrac, World Book, Biography Resource Center

Borrowing & Return Policy

All library users are responsible for returning borrowed library books on time. Overdue notices are sent home with students on a regular basis. Borrowers are asked to pay for books they have not returned or books that have been lost or damaged. Bills for misplaced materials are mailed home when repeated classroom contact is unsuccessful.

ACADEMICS

Curriculum

The curriculum at Runkle School is based on the Brookline Public Schools "Learning Expectations." These expectations are benchmarks by grade level indicating what every child should know, understand, and be able to do by the end of each year. These publications build a strong bridge between home and school and ensure that everyone has the same key information. Copies of these documents are available in the school library at Runkle, in the Brookline Public Libraries, at the Sperber Education Center, at Town Hall, and they are accessible as well as on the Brookline Public Schools web site: <http://www.brookline.k12.ma.us>

Homework

The purpose of homework is to reinforce skills that are taught in class, and as children move into the upper grades, to develop independent learning. Each teacher determines the amount and type of homework appropriate on any given night, but a typical pattern finds homework gradually increasing as children move through the year and progress through the grades.

Specific classroom policies for K-5 are explained during the classroom breakfasts or open houses. Your classroom teacher each year will notify you with regard to the specific date of the breakfast. For grades 6-8, the teachers explain homework policies during the fall open house. It is unusual for students to need every textbook each night. Students should take with them only those books that they need each night.

Make-Up Work

Teachers are generally available for make-up work with students who have been absent due to illness. If you expect your child will be absent for more than two days due to illness, please request make-up work one day prior to picking up materials.

Special Subjects

The Learning Expectations for these subject areas are included in each grade level document on the Brookline Public Schools web site: <http://www.brookline.k12.ma.us>

Art

Art at the elementary level is more than learning how to use various art materials. Its purpose is to develop different ways of looking, thinking, and problem solving. Children at all grade levels learn that paintings, drawings, collages, clay pieces, and sculptures can express who they are and what they feel. Students' artwork is frequently displayed around the school, encouraging children to discuss and appreciate others' artistic work along with their own. The art curriculum covers a full range of two-dimensional and three-dimensional art. Students in the lower grades explore art materials to discover their expressive qualities. As the children grow older, they begin to work with the materials to express personal thoughts and growth. Throughout the year, students have a chance to incorporate other areas of study into their art, which allows for a more integrated

curriculum. The art program provides a relaxed atmosphere that encourages students' sense of play as well as self-reflection. (See additional information on Drop-in Art in the After School section.)

D.A.R.E. Program

This program begins to teach 6th graders the skills they need to resist drugs, alcohol and violence. It is a joint offering of the Brookline Police and Health Departments, and the Brookline Public Schools. Students participate over a period of several weeks during school hours, and parents are invited to a D.A.R.E. graduation ceremony where students perform skits about what they learned.

Music

Runkle has a lively and active music program that provides students with a variety of aesthetic experiences.

- In **K-2** children sing, play instruments, move, and dance. They are given the opportunity to develop their individual creativity while learning the fundamentals of music.
- In **grade 3** students sing and learn to play the recorder.
- **Grade 4** is the beginning of the instrumental program. Children select an instrument to learn in school and can continue with the instrument if they choose after fourth grade. Participation in a grade-wide band or orchestra ensemble enhances students' music experience. Students who do not wish to continue with an instrument after fourth grade participate in the chorus instead.
- There are opportunities to participate in town-wide ensembles in **grades 5-8**.
- Town-wide ensembles meet after school for **grades 7 and 8** as well as a rehearsal one morning a week before school.

Performing Groups

All first and second graders are in grade level choruses. Third graders are in the recorder ensemble. Fourth graders participate in the 4th grade chorus and also in the instrumental program. In fifth and sixth grades, the students choose to be in the chorus, band or orchestra. Seventh and eighth graders take a general music class and can participate in a number of town wide ensembles including Town Wide Band, Jazz Band, Chorus and Orchestra. These ensembles rehearse after school at a variety of locations in town. Runkle band members rehearse before school once a week.

Physical Education

Physical education classes meet twice weekly at Runkle. The main emphasis of physical education is on individual skill acquisition, fitness and team building. Students must wear sneakers to participate in class. All physical education classes emphasize social and emotional development as well as physical development. Students work to develop cooperation and respect for individual differences and abilities. The program for K-3 concentrates on basic loco-motor skills such as running, skipping, hopping, and galloping. The 4th- and 5th grade curriculum introduces more complex games as well as team sports.

The program for grades 6 through 8 has a stronger emphasis on fitness as well as more advanced game strategies in various sports.

Technology

Computers are used to support the curriculum in all grades at Runkle. Every K-8 classroom has at least one computer networked to a printer. The school also has 15 new laptop computers available for classroom use. Internet access is available in every classroom. The computer lab is equipped with 25 networked computers, each with Internet access. The lab also has a scanner, a digital camera, digital video camera, and headphones for multimedia work. Each classroom has access to the lab when needed. The library card catalog as well as numerous other public library catalogs in the Metro West area can be accessed from the school network. Reference materials on CD-ROM are available in the lab as well as in the library.

Internet Policy

The Public Schools of Brookline's (PSB) Acceptable Use Guidelines are part of the standard student registration packet. The policy requires users to refrain from downloading inappropriate, non-educational material and condemns the illegal distribution of software. PSB reserves the right to examine all data stored in computers or on disks and to revoke any accounts found to contain illegal, pirated files. PSB takes no responsibility for any information or materials transferred through the Internet. All users assume full liability for their own actions. To view the guidelines in their entirety, search "Acceptable Use" on the PSB website.

Elementary World Language

At Runkle School, students in Grades K-2 receive 20 minutes of Spanish instruction three days a week. Students in Grades 3-6 receive 30 minutes of Spanish instruction three days a week. At the end of the 6th grade year, students and their families choose whether to take Spanish or French in Grades 7 and 8. Those classes meet five days a week, like their other academic classes.

PARENT-TEACHER COMMUNICATIONS

Grades K-5

Class Breakfasts/Class Nights

Every fall, each teacher in grades K-5 holds either a breakfast meeting or evening meeting in the classroom. The curriculum, classroom activities, structure for the year, parent conferences and other communications are discussed. Teachers will send out notices with dates. Additional class meetings are held throughout the year to celebrate students' accomplishments and to share completed work. The teachers in the K-5 grades usually send home a regular newsletter regarding classroom activities.

Parent Conferences

Report cards are not issued for students in grades K-5. All K-5 teachers schedule parent conferences twice yearly to discuss each child's progress using a standard conference report. Parents are encouraged to make appointments with teachers to discuss their children's progress as needed.

Grades 6-8

Open House

Every September an evening open house is held for grades 6 through 8. Parents follow an abbreviated version of their child's school day, and have the opportunity to hear a short presentation by each teacher.

Report Cards/Parent Conferences

Students in grades 6 through 8 receive report cards every ten weeks. Interim Progress Reports are issued for all 6th, 7th, and 8th grade students at the mid-point in each marking period. There is also an opportunity for parent conferences in 6th and 7th grade during the fall early dismissal days. Parents are encouraged to make appointments with teachers to discuss their children's progress as needed. These appointments may be made with individual teachers, the principal, the vice principal, or the guidance counselor.

Contacting Teachers

Parents are welcome to speak directly with teachers to set up meetings throughout the school year. They may also leave messages in the teacher's mailbox in the main office, a voice mail (call the main number - 617-879-4650 - and you will be transferred), or with the school secretary. Voice mail is not the best way to get an emergency message to your child; instead you must call the main office, prior to 2:20. Many teachers use e-mail as another way to keep in touch. The standard e-mail protocol for all school staff is first_last@brookline.k12.ma.us. Please check with your child's teacher(s) to see if this is the best option. A staff list is located at the end of this Handbook in the Yellow Pages. Teachers also have office hours posted outside the classroom that provide a time for drop in visits - a short conversation - or a time to contact a teacher to set up a longer meeting. Note: At drop-off and pick-up times, the teachers are extremely busy with the children and often have difficulty speaking privately with parents. Please use this time to arrange a meeting at another time.

SUPPORT SERVICES

English Language Learners

The English Language Learners (ELL) program provides instruction and support for students whose first language is not English. Runkle is the home base for the Spanish ELL program - most Brookline students requiring Spanish ELL support initially attend Runkle. Other students living in the Runkle district with limited English proficiency and whose home language is something other than Spanish also receive ELL services. Using a variety of teaching approaches and materials, students are instructed in reading, writing, and speaking English as they are included in their mainstream classes. [Every Brookline school is home to an ELL program: the Chinese program is at Pierce School; the Russian program is at the Lincoln and Driscoll schools; the Japanese program is at both the Lincoln and Lawrence schools; the Korean program is at Baker and Heath schools; and the Hebrew program is at Devotion School.]

Guidance

The guidance staff includes the guidance counselors, the school psychologist, and interns. The guidance counselors are the primary resource people for children, parents and teachers. The guidance counselors follow students from registration to graduation, meeting with teachers to discuss children's academic, social and emotional progress. The guidance counselors, assist with implementation of special needs services, interview all new families, coordinate kindergarten intake and screening, and help prepare 8th graders for the high school.

The guidance staff offers small lunchtime activity/discussion groups to help children learn to adjust to a new school environment, work cooperatively, make friends, listen, solve problems and make decisions. The guidance staff may also meet with a child individually for short-term support. Teachers may request that a child be seen or the pupil and/or parent(s) may initiate the request. Placement is based on need and space in the schedule. Participation is voluntary and requires parental approval. Classroom social and problem-solving skills activities are provided at some grade levels as well.

If long-term support is needed, group and individual support is available through Brookline's community mental health center: The Brookline Center, a nonprofit agency. Individuals meet with the center's staff at the Runkle School or at the center itself. Payment is made through families' private insurance, Mass Health or other payment plans arranged with the Brookline Center's staff.

School Records/Transcripts

When students change schools, it is the policy of the school to request records from the former school or to send student records to the child's new school.

Enrichment and Challenge Support Program (ECS)

The Enrichment and Challenge Support Program in Brookline (formerly the Gifted and Talented Program) works to assist and support K-8 teachers in challenging their students. An ECS resource teacher is available on a part time basis at each school. This teacher works collaboratively with classroom teachers, guidance counselors and the school principal to bring a range of program services into the school: consultation, curriculum development and support, direct work with students, information and resources, etc. A town-wide Parent Advisory Committee, made up of representatives from each of the schools, meets regularly with the ECS program coordinator to inform and advise about parent concerns with regard to the program. For more information, contact the ECS resource teacher at your school or the town-wide program coordinator, Diana Beck at 617-264-6407.

Homework Centers

Runkle School has two after-school homework centers: one for Grades 4 and 5, and one for Grades 6, 7, and 8. Both homework centers meet Mondays, Wednesdays, and Thursdays, from 2:30 to 3:30. Homework centers are staffed by teachers and aides. The homework centers provide a quiet supervised environment where children can get started on their homework. Parents must sign up their children for homework center - it is not a drop-in service.

Forms are available in the office and through Colleen Boyle, our Homework Center Director. Homework centers may be mandated for some students, at the discretion of school administration. The homework centers are supported by funds from both the PTO and the school department.

Reading Literacy & Math Literacy Specialists

The reading literacy specialists and math literacy specialists at Runkle each provide a range of services, including direct instruction to students who need extra help in reading, writing, and/or math. These individuals also serve as a resource for current strategies and material in the field and help teachers in assessing students' performance levels. The teachers and the specialists arrange participation on an as-needed basis.

SPECIAL PROGRAMS

Intern Program

Runkle collaborates with Simmons College in providing a full year internship for graduate students entering the teaching profession. The intern's presence permits a teacher to collaborate in several areas to enhance instruction and helps facilitate individual and small-group instruction. It also allows for better integration of special support services into the instructional program. We participate in similar collaborations with Lesley College, Boston University, and Boston College. We are fortunate to have a veteran teaching staff that is eager to mentor new people entering the field of education.

The Runkle/METCO Partnership

METCO (Metropolitan Council for Educational Opportunity) was founded in 1966 in the spirit of integration, to prepare our children for a future together. It places Boston students in Brookline schools to provide a broader educational experience for children from both communities. The Runkle Partnership pairs Brookline families with Boston families to provide a welcoming hand to students and parents from the METCO program and to foster understanding through friendships among families. It has been widely regarded as one of the most active and successful partnership programs in Massachusetts. Each year the Partnership offers family events, such as Bowling Day, which are often open to the greater Runkle community. Check the Runkle News and the Runkle web site for information.

SPECIAL NEEDS

Children with special educational needs are entitled by state and federal law to receive special support and services to address their needs. Runkle School is proud to be the home of several "inclusion" programs, which provide robust service to a number of special needs children.

The Process

When a teacher or specialist is concerned about a child's progress, a period of regular education intervention is provided with consultation from the school support staff. If, after all other options are exhausted, appropriate progress is not made, the school may initiate a referral for a special needs assessment.

The first step is a detailed evaluation of the child that may lead to the development of an individualized educational plan (IEP). Depending upon the reason for the referral, evaluations may be conducted by the school psychologist, learning center teacher, speech and language therapist, and/or the occupational or adapted physical education therapist. The IEP outlines the objectives for each student and prescribes appropriate instruction in academic, behavioral, and/or social skills. Parents are participants in every stage of this process, and all evaluations and IEP's require parental permission.

Special Needs Programs

The following special needs programs are available at Runkle:

Learning Center: Runkle's Learning Center staff consists of three trained learning disabilities teachers. They provide consultation, evaluations and services to all grades K through 8. Learning Center teachers also work with aides and interns.

Speech and Language Therapy: The speech and language pathologists provide services to children who need help with skills involving the reception or expression of language. These staff members work with children with articulation difficulties, as well, if these difficulties are affecting their learning. Usually children work individually or in small groups both in and out of the classroom. In addition, the clinicians consult with parents, classroom teachers, and other special education personnel and evaluates children under the special education guidelines.

Occupational Therapy: The occupational therapist sees children who have sensory-motor or neuro-motor conditions that interfere with their academic performance. Intervention may be through therapy or consultation with the classroom teacher and parents.

Adapted Physical Education: Adapted physical education is provided to students with identifiable psycho-motor deficits. The deficits are addressed with a program of developmental activities tailored to the skills of the student. Services are provided in addition to or instead of regular physical education classes.

System-Wide Programs: System-wide programs provide services in a smaller group setting for Autism Spectrum Disorder (ASD) students who are in grades K-8 who come from any of the eight elementary schools in Brookline. Students are mainstreamed in the general education environment when appropriate.

Special Education Parent Advisory Council (SEPAC)

The Brookline Special Education Parent Advisory Council (SEPAC) is an all-volunteer organization consisting of parents of children with a wide range of disabilities. The SEPAC provides support for parents, information about special education, and advocacy about issues affecting special education and children with disabilities. The website for SEPAC is www.BrooklineSEPAC.net.

AFTER SCHOOL AND ENRICHMENT PROGRAMS

Runkle Extended Day Program

Runkle Extended Day (R.E.D.) is a non-profit, parent run corporation established to provide quality after-school childcare programs for Runkle School and pre-school children. The pre-school program operates from 11:30 a.m. - 2:00 p.m. daily. The after-school program serves children from kindergarten up through eighth grade from 2:20 - 6:00 daily. The program is housed in a series of rooms off the lower lobby, upstairs, and in the cafeteria. Children are grouped by their grade level (K-2, 3-4, 5-8) and participate in a variety of organized activities and outings. R.E.D. also operates all day during most school vacations and on early release days.

Members of the R.E.D. teaching staff have specialized backgrounds in art, physical education, music, story telling, and elementary education. The student/teacher ratio is approximately 8:1. A parent board serves in a variety of administrative positions handling such tasks as enrollment, personnel, and fundraising.

Registration for children entering kindergarten who wish to attend the Runkle Extended Day program is held in February at the same time as the general kindergarten registration. Registration for the older grades is held in late March or early April.

For more information about R.E.D. and its board, contact directors Toby Greenfield or Matt D'Agostino at: (617) 839-4665 or www.redrunkle@brookline.k12.ma.us

Runkle After School Program (R.A.S.P.)

The Runkle After School Program is a fee-for-service program organized by Runkle parents and offering classes (after regular school hours) in a variety of areas. Examples of courses offered in the past include drama, karate, pottery, woodworking, chess, Spanish, science, drawing, and gymnastics. Classes are held within the school building and are usually taught by Runkle parents or outside instructors. Most classes are 45 minutes to an hour. The program runs on a trimester basis, in the fall, winter, and spring. Booklets describing the course offerings are sent home before the start of each session. The booklet also includes registration details. Financial assistance is available. For more information, contact: rasprogram@hotmail.com or Sandra Costello 617-734-3295, Joanne Shaughnessy 617-327-7682, and Melissa Yu 617-232-3360.

Late-Afternoon Bus

A late-afternoon bus is available for METCO students attending after-school and enrichment programs. Most after-school programs are finished by 3:30 p.m. each school day. Students taking the late bus must wait in the main lobby from the time their program ends to the time their bus arrives.

After School Sports

The after school sports program introduces team athletics to students in grades 5 through 8. The program offers three levels of sports opportunities:

- **intramural teams** (minimal competition, with teams selected from within the student body);
- **interscholastic teams** in grades 7 & 8, with teams that are selected based on ability and compete against teams from other Brookline schools; and
- **middle school sports**, with teams competing against teams from other towns.

The middle school sports are managed centrally for the eight K-8 schools (by the town's Department of Recreation <http://www.town.brookline.ma.us/Recreation/>). Letters are sent to families of middle school age children regarding the different sports being offered each season. Meetings regarding these teams are usually held at the high school before the start of the season. The sports vary from year to year and have included track, football, and lacrosse.

Students wishing to participate in these programs must maintain satisfactory levels of in-school effort and behavior, to be determined by teachers, guidance counselors, and administration.

Runkle offers several school-based after school sport programs:

Cross Country Running (Grades 5-8, Fall)

In the fall, students in grades 5 through 8 may participate in beginning cross-country running, which meets either before or after school on different days of the school week. The season culminates in a town-wide meet that takes place on a school day in October.

Co-Ed Interscholastic Volleyball (Grades 7 and 8, Fall)

This team practices after school in the gym. Tryouts are announced in homerooms as well as in the Runkle News.

Boys' and Girls' Interscholastic Basketball (Grades 7 & 8, Winter)

Practices are held after school as are games against other Brookline schools. Tryouts are announced in homerooms and the Runkle News.

Co-ed Interscholastic Indoor Soccer (Grades 7 & 8, Late Winter and Spring)

Practices are held after school as are games against other Brookline schools. Tryouts are announced in homerooms and the Runkle News.

Intramural Track Meet (Grades 5-8)

In the spring a town wide meet is held for grades 5 and 6 and grades 7 and 8. Students participate in this event through tryouts that are conducted by the Runkle physical education staff.

MATH AND SCIENCE ENRICHMENT

Math League

Fifth and sixth graders may participate in math league. The league meets regularly for practice starting in the fall and works in areas such as problem solving, geometry, bases, and number theory. Runkle's Math League participates in three town-wide meets throughout the winter and early spring. First meeting dates are announced in the Runkle News and in 5th and 6th grade classrooms.

Math Counts

Seventh and eighth graders can participate in the Math Counts training and competition that meets before and after school. First meeting dates are announced in the Runkle News and in 7th and 8th grade math classes. Competition occurs once during the year.

Other Enrichment Activities

The Runkle P.T.O. has elected Math & Science Enrichment liaisons who will work with a parent committee to help plan additional enrichment activities for Runkle students. Please see the Volunteer section of this handbook for more information on joining this committee.

The Arts

Music In The Morning

Short concerts (vocal and/or instrumental) are presented by Runkle students, faculty and staff every other Wednesday morning between 7:40 - 7:55 a.m. in the main lobby. See the PTO section and directory for more information.

Performing Arts At Runkle (P.A.A.R.)

The P.A.A.R. Committee is funded by the PTO and works to bring arts professionals into Runkle at all grade levels. This group has sponsored concerts and plays in the past few years as well as providing performing arts connections to curriculum content.

Eighth Grade Musical and Play/First Grade Chorus

Every fall, the eighth grade presents a musical for the Runkle community. All first graders are also invited to participate by singing one or more of the large chorus numbers. Auditions for eighth graders are announced in classes and through the Runkle News. [Note: this year's 8th grade musical will be performed in the Heath School auditorium.] The 8th graders also produce a dramatic play in the winter as well.

Runkle Music and Arts Festival

The Music and Arts Festival takes during a week in May. It is full of arts activities and performances. Past years' festivals have included student musical performances, an adult musical performance in the evening, an art show, and a student theatrical production. Look for information about the Music and Arts Festival in the Runkle News.

VOLUNTEER OPPORTUNITIES, COMMITTEES AND SCHOOL ORGANIZATIONS

The Runkle School offers parents a wide variety of opportunities to get involved. These include organizations such as the P.T.O., School Council and Runkle Extended Day Board that have elected members. There are also a number of specialized committees that enhance life at Runkle through the arts, math enrichment, student activities or community action. As you will see on the following pages, the time commitment for these activities can be as little or as much as you would like to make of it. **We would hope that each parent at Runkle would be willing to donate at least one hour during the school year to supporting the school.** Obviously, many parents contribute much more than that. We appreciate all of the things you do to help make our school such a wonderful place to educate our children and create a strong community.

Below is a list of many of the volunteer opportunities available to you at the Runkle School. We encourage you to become involved by contacting a representative of one of these groups (described on the following pages).

Boards (Elected)

Parent/Teacher Organization (P.T.O.)
School Council
Runkle Extended Day Board (R.E.D.)

Committees

Community Action
PTO Annual Appeal (Fundraising)
Enrichment & Challenge Support (G&T)
Math & Science Enrichment
Music & Arts
Performing Arts at Runkle (P.A.A.R.)

PTO Community Building Events

Book Fair
Book Swap
Eighth Grade Graduation Reception
Family Bingo Night

Events (cont.)

International Night
Math & Science Night
Runkle Reads
Family Ice Skating Night

Classroom Opportunities

Room Parents
Math Volunteers
Chaperones
Understanding Disabilities

Communications

Runkle News & Calendar
Runkle Handbook & Yellow Pages

SCHOOL COUNCIL

The School Council is a state-mandated committee whose membership includes the school principal and a parent as co-chairs, teachers, parents, and members of the surrounding community. Its responsibilities include:

- adopting educational goals for the school that are consistent with local and statewide policies,
- identifying the educational needs of the students attending Runkle,
- reviewing the annual school building budget, and
- formulating a school improvement plan.

All meetings are open and announced in the Runkle News. Elections are held annually in January for positions on the School Council. All parents are welcome to attend meetings and to participate in the discussions. For meeting dates, see below and/or verify on the School Calendar at www.runkle.org

Parents:

Ben Chang, Co-Chair
Rosemary McElroy
Jennifer Shapiro
George Sopel
Susanna Stern

Staff:

Jim Stoddard, Vice Principal
Teresa Gallo-Toth, Librarian
Joe Connelly, Principal, Co-Chair
Michelle Bernstein, Math Specialist
Danielle Halwick, First Grade teacher
Kayla Myerson, Sixth Grade teacher
Community Member: Unfilled

Below are the dates we have planned for this year's Runkle School Council meetings. These are scheduled for weekday afternoons starting at 4 pm - we have included 2 morning meetings (counting the SIP presentation in May). Please pencil these into your calendars.

September 24; 4 pm - 6 pm
October 21; 4 pm - 6 pm
November 19; 4 pm - 6 pm

December 14; 4 pm - 6 pm
Dates for January - June meetings: to be determined at December meeting

PARENT TEACHER ORGANIZATION (P.T.O.)

The Runkle P.T.O. is the parent-teacher organization that oversees and coordinates academic support activities and community building events at the school.

The P.T.O. is the primary source of fundraising for Runkle. Each fall, the PTO Annual Fund appeal goes out to parents; it is the only fundraiser the PTO has. Funds are allocated to various programs and approved at a public budget meeting each June for use the following school year. The P.T.O. funds or supports a variety of activities and services essential to the school including teacher stipends for each classroom, field trip buses, homework help, library materials and various community events. It also sponsors a regular Parent Coffees in the cafeteria - an opportunity for informal conversations with other parents and the staff.

All parents are considered members of the P.T.O. (no dues required) and are invited to attend its meetings. The P.T.O. board consists of parents who are elected at the end of each year to serve the following year. The board typically meets the second Tuesday each month to plan activities and discuss any outstanding issues. All meetings are announced in the Runkle News and the on-line school calendar at www.runkle.org. Parents are encouraged to contact any of the board members with questions, concerns or suggestions.

P.T.O. Board 2009 - 2010

Amy Hummel	731-0549	AmyHummel@rcn.com (Co-President)
Mini Kolluri	383-5269	minikolluri@yahoo.com (Co-President)
Rosemary McElroy	566-4694	mylod@alum.mit.edu (Room Parent Coordinator)
Jojo Deng	731-0401	jojo.deng@verizon.net (Treasurer)
Lynne Brown	879-0167	lynne.brown668@gmail.com (Recorder)

Members-at-Large:

Susan Barrett	232-9930	barretts4@comcast.net
Sandy Costello	734-3295	samcos2001@yahoo.com
Emily Dolbear	738-6842	emily.dolbear@gmail.com
Michelle Hallee	734-6052	halleewong@comcast.net
Emeshe Mininberg	505-5144	emeshe@aya.yale.edu
Jemelle O'Neill	739-0529	gogogo010600@jemelle.com
Tamar Petler	277-0728	tamiyona@yahoo.com

PARENT VOLUNTEER COMMITTEES

Community Action

This committee reaches out to our school community and the greater Brookline community. Members run the Halloween UNICEF drive, the holiday toy drive, periodic food drives. Seventh and eighth graders also work with the committee to fulfill their community service requirements.

Fundraising

This committee is responsible for conducting the direct appeal for the PTO Annual Fund, which provides all the PTO funding for teacher stipends, arts and math enrichment, field trip buses, etc. Contact Erica Caplan at ecaplan@rcn.com or Sharone Jeldon at skbj@att.net

Enrichment and Challenge Support (ECS) (formerly Gifted & Talented)

The town-wide ECS Chair meets monthly with parent representatives of each of the Brookline Public Schools. For more information contact the town-wide coordinator, Diana Beck at 617-264-6409 or diana_beck@brookline.k12.ma.us

Math and Science Enrichment

This committee's mandate is to promote after school enrichment opportunities in math and science for our children. Some of the group's activities in the past include "Science in the morning presentations", "Family Math and Science Night", Astronomy Night and weekly Math Challenges. The committee welcomes new ideas and parent participation in adding to its activities. For more information, contact Amala Mahadevan at 739-2779 or amala@bu.edu

Music In The Morning

This group schedules weekly short concerts (vocal and/or instrumental) presented by Runkle students, faculty, parents and staff every other Wednesday morning from 7:45 - 8:00. These concerts provide a wonderful opportunity for members of the Runkle community to perform and share their music. Contact: Mini Kolluri at 383-5269 or minikolluri@yahoo.com.

Performing Arts at Runkle (P.A.A.R.)

Funded by the PTO, this group brings performing arts professionals into Runkle at all grade levels. The committee meets monthly and has sponsored superb concerts and plays in the past few years including Techsploration which connects to the gr. 3 science curriculum, Chinese Ribbon Dancers, Inca Son, and the Hip Hop group, InStyle as part of the Music and Art Festival. Contact: Manika Srivastav at 739-4849 or manika@hotmail.com

CLASSROOM VOLUNTEER OPPORTUNITIES

CORI Form Requirements

In accordance with state law, all volunteers in the school (including parents) are required to undergo a CORI check (criminal offender record investigation). This form is included in the beginning of year forms and must be completed before working in the school.

Returning parents need to update their forms every three years. Please contact the school office to obtain the necessary form for a CORI check if you intend to volunteer in any capacity during the school year (field trip, etc.). See Appendix D for more information.

Chaperones

Parents act as field trip chaperones in grades K - 6. Contact your class teacher if you are interested in chaperoning.

Math Tutors

Parents interested in volunteering time in the primary classrooms to support math instruction can become math tutors. Training is provided and mandatory. Parents are placed in classrooms based on student need and teacher interest. Contact our math specialist: michelle_bernstein@brookline.k12.ma.us

Room Parents

These volunteers act as the primary liaisons between the teacher, parents and PTO. Their main responsibility is to convey important messages from school to home but they also help coordinate volunteers for classroom events such as breakfasts, potluck suppers, etc. Email is widely used making this an easy job. Contact Rosemary McElroy at mylod@alum.mit.edu

Understanding Disabilities Program

Fourth grade students at Runkle participate in the Understanding Disabilities Program, as do their peers in each elementary school in Brookline. It is a four-part, experiential program in which the children learn about a variety of disabilities, how to be helpful and, most important, how to view people with disabilities as more similar than different i.e., people not to be made fun of or feared. This is a wonderful program. The children love it as do the many parents who make it possible. Although the town provides the curriculum and the speakers, the program is primarily staffed by parents and other volunteers. While 4th grade parents are particularly encouraged to volunteer we welcome parents of all ages. For more information contact Susanna Stern at 232-3855 or susanna.stern@gmail.com

PTO EVENTS

The PTO organizes a variety of events each year for the entire Runkle community, some of which are entirely free. Others are for a modest fee, and cover the cost of running the event. While many of these events (such as International Night) have become traditions, some new activities are added each year according to the interest and enthusiasm of our families. Gingerbread House making and Ice Skating Night are relatively new events at Runkle.

All of the PTO events are community building activities, and not fund raisers. The PTO's fund raising is limited to one PTO Annual Fund drive each year; parents are asked to donate to the fund, and spared the work of organizing actions, selling magazines, candy and the like.

We urge all parents to volunteer to work at one event at least. We also welcome your ideas for other activities at Runkle. In addition to the coordinators listed below, feel free to contact the PTO Co-Presidents, Mini Kolluri and Amy Hummel, with any questions or comments. Thank you for your help and participation.

Book Fair

The book fair, held annually in the spring, is coordinated by the librarian in conjunction with the PTO. It offers parents an opportunity to purchase books for their children or as donations to their child's classroom. All proceeds benefit the Runkle Library. For information, contact Beth Harris at 734-0105 or abitatfox@rcn.com or Jemelle O'Neill at 739-0529 or gogogo010600@jemelle.com

Book Swap

The book swap is held in late January and allows Runkle students to trade their well-read books for ones they've always wanted to read. Run by the P.T.O., it takes place in the multi-purpose room. See the Runkle News for details. For information, contact Emily Dolbear at 738-6842 or emily.dolbear@gmail.com.

Family Bingo Night (Primarily K-2nd Grade Parent Volunteers)

Bingo Night is a game night for all Runkle children and their families. Sponsored by the PTO, it is typically held early on a Friday evening in the winter. Children are invited to play BINGO for a chance to win a wide array of prizes. Parents may purchase BINGO cards at the door and help younger children play. Pizza, beverages and desserts are also sold in the lobby. To help coordinate this event, contact Bonnie Mosquera at 252-3931 or bonniemosquera@gmail.com

Family Ice Skating Night

This ice skating party is for the entire Runkle community and takes place at Brookline's Lars Anderson Skating Rink. Contact: Kirsten Lockwood at 739-3788 or klockwood@rcn.com

Gingerbread House Decorating

A great holiday craft activity for the kids, this fun event for all ages will take place after school on Friday, December 11th. Seating for this event is limited, so sign-up early to secure a spot for your child. Anyone interested in helping should contact Amy Hummel at 731-0549 or amyhummel@rcn.com.

Halloween Fair

A Runkle tradition, the Halloween Fair takes place the week before Halloween at the Runkle playground. This year's event will be on Friday, October 23th. It is a community event sponsored and run by the PTO. Contact Tamar Petler at 277-0728 or tamiyona@yahoo.com and Julie Heuberger at 738-9354 or jheuberger@forensicdoc.com.

International Night (All Grades)

International Night is a PTO-sponsored event that brings the entire Runkle community together for an evening of food, music and dance representing the many cultures of our diverse community. For information or to volunteer, please contact Manika Srivastav at 739-4849 or manika@hotmail.com

Runkle Reads

This celebration of reading takes place in the spring and is run by the Runkle School librarian with the help of parent volunteers. It is designed to encourage students to read and discuss a selected book. Books are assigned by grade and the evening is run as a series of student discussion groups led by teachers. Contact Teresa Gallo-Toth teresa_gallo_toth@brookline.k12.ma.us or 617-879-4678.

Eighth Grade Graduation and Festivities (7th Grade Parent Volunteers)

The seventh grade parents are responsible for organizing the eighth grade graduation day reception each year. Seventh grade Room parents are typically notified by the PTO early in the year, with information about organizing this event. All parents are encouraged to participate or support this effort. Contact Mini Kolluri or Amy Hummel if you are interested in organizing this event.

Teacher Appreciation Lunch (8th Grade Parent Volunteers)

Traditionally, the 8th grade parents organize and host a teacher appreciation luncheon on the last day of the school year. Sixth through 8th grade Room parents are typically notified by the PTO early in the year, with information about organizing this event. All parents are encouraged to participate or support this effort. Contact Mini Kolluri or Amy Hummel if you are interested in organizing this event.

PTO & PARENT VOLUNTEER DIRECTORY

PTO DIRECTORY	NAME
PTO Co-Presidents	Amy Hummel
	Mini Kolluri
Treasurer	Jojo Deng
Room Parent Coordinator	Rosemary McElroy
At-Large PTO Members	Sandy Costello
	Emily Dolbear
	Michelle Hallee
	Emeshe Mininberg
	Jemelle O' Neill
	Tamar Petler
Lynne Brown	
Astronomy Night	Michelle Hallee
Bingo Night	Bonnie Mosquera
Book Fair	Beth Harris
Book Swap	Emily Dolbear
Bulletin Boards	Thomas Steffbauer
Community Service	Josie Petersen
PTO Annual Fund (Fundraising)	Erica Caplan
	Sharone Jeldon
Directory Editors	Michelle Hallee
	Amy Hummel
	Mini Kolluri
Enrichment & Challenge Support	Jeff Frieden
	Anne Depew
Gingerbread House Making	Amy Hummel
Grant Committee	Beth Harris
	Christina Suh
Halloween Fair	Julie Heuberger
	Tamar Petler
International Night	Manika Srivastav
Music & Arts	Manika Srivastav
Music In The Morning	Mini Kolluri
	Daniela Caruso Micali
Math & Science	Amala Mahadevan
Welcome Wagon Coordinator	Lauren Gibbs
Performing Arts At Runkle (PAAR)	Manika Srivastav
Picnic Coordinator	Rosemary McElroy

PTO DIRECTORY (continued)	NAME
Runkle News Editors	Emily Dolbear
	Donna Pertel
	Emeshe Juhasz-Mininberg
Green Team - Parent Contact	Tim McGuire
Runkle Repair Squad	David Redgrave
Ice Skating Night	Kirsten Lockwood
Additional Parent Volunteer Contacts	
Spec Ed Parent Advisory Group (SEPAC) Liaison	Jemelle O' Neill
Understanding Disabilities	Susanna Stern
School Council Co-Chair	Benjamin Chang
Runkle After School Program	RASP
	Sandy Costello
	Melissa Yu
Runkle Extended Day (R.E.D.) Board Chair and Vice-Chair	Cheryl Snyder
	Ed Hudner

PTO 2009 - 2010 ROOM PARENTS

Class	Room Parent
Pre-K	Amara Cohen
	Julie Heuberger
	Val Godhwani
	Ruma Bose
KH	Belinda Hunsinger
	Mai Delapa
KK	Becca Brendel
	Eva Sklaver
KP	George Sopol
	Sherry Riva (Leschly)
1D	Melissa Foley
	Rosemary McElroy
1G	Candace Plotkin
	Nalina Narain (Polubaum)
1H	Gabriella Salvatore (Bullock)
	Susan Gold (Cecchin)
2B	Bonnie Mosquera (Gould)
	Karla Schallies
2K	Julie Heuberger
	Erin McQuaid
2V	Eve Agush (Costarelli)
	Linda Carlisle (Mast)
3H	Cindy Hayne (Sloane)
	George Sopol
	Elvira Perez (Castelli Perez)
3J	Ron Rubin
	Kirsten Lockwood
3L	Katherine Reynolds-Cohen (Cohen)
	Diane Ring (Kaplan)
	Ashok Sood
4C	Michael Glazerman
	Melissa Yu
4ST	Sandy Costello (VanOverbeeke)
	Karen Shashoua (Guttell)
4SU	Bonnie Mosquera (Gould)
	Diane Ring (Kaplan)

Class	Room Parent
5A	Jen Cohen
	Christine Galls
5R	Sara Dassel
	Karen Miller (Bunnell)
	Tracy McLeod (Morris)
6B	Joann Tarantino
6O	Bridgette Sanders (Sanders-Glover)
	Leroy Glover (Sanders-Glover)
	Jennifer Meader (Lowenstein)
6M	Nancy Blumberg (Weinstein)
	Karen Chinca
	Betsy Rivitz
7B	Christina Suh
7P	Karen Miller (Bunnell)
7PEL	Linda Carlisle (Mast)
8C	Mariela Koenig
8L	Dorothy Lebach

Community Organizations

Brookline Education Foundation

The Brookline Education Foundation is a non profit organization dedicated to supporting Brookline's commitment to excellence in public education. The Foundation raises private funds to support innovative teaching, administrative leadership, professional development, and community participation in the schools. Supporters and donors include parents, citizens, and businesses who share the belief that strong public schools are essential to the quality of life and future well-being of the town.

The Foundation works closely with the Brookline School Department in a unique partnership, identifying needs and opportunities where its efforts can make a difference to teachers and children. Foundation monies are used to fund new approaches to professional development and systemwide improvements that the schools could not otherwise afford. The Foundation seeks out and supports innovation and leadership among teachers and administrators through grants and awards. To find out more:

www.brooklineeducationfoundation.org or contact your Runkle parents on the Brookline Education Foundation Board. Linda Carlisle lkcrem@aol.com, Beth Harris abitafox@rcn.com, Jennifer Shapiro jennifershao@gmail.com, Christina Suh casuh@aol.com.

Runkle School Staff

The standard email protocol for all school staff is
firstname_lastname@brookline.k12.ma.us

Principal:	Joseph J. Connelly
Vice Principal:	James A. Stoddard
Secretary:	Beatrice Moyer
Building Aide:	Linda DelVecchio
Nurse:	Barbara Hedges

Pre-School:	Pam Carlson

Kindergarten:	Kristen Haynes Deirdre Kelly Tanya Paris

1 st Grade:	Deanne Dixon Joanne Guzzi Danielle Halwick

2 nd Grade:	Marcy Bienen Hannah Kimball Marian Voros

3 rd Grade:	Sarah Halter Sarah Jeon Emily Leonard

4 th Grade:	Stephanie Convicer John Strecker Jay Sugarman

5 th Grade:	Mark Allyn (LOA) Emily Kattef Almeida Alyssa Rubenstein-Schneider

6 th Grade:	Geri Belle - Language Arts/Social Studies Kayla Myerson - Science/Social Studies Saeed Ola - Math/Social Studies

7 th /8 th Grade:	Colleen Boyle - Spanish Frank Cabezas - Math Sheila Cusack - Language Arts Kate Hollander - Social Studies Fred Lown - Language Arts Chad Pelton - Science Marnie Weiss - French

Art:	Alaina Birden Alicia Mitchell
ASD Programs:	Rebecca Kemp Tracy Paradise Justine Sands Allison Sokoloff Cathy Stahl
Drama:	Joe DeMita
Educational Technology:	Jenny Murphy
ELL:	Maria Marrero Sotiria Stavridis
Enrichment & Challenge Support:	Debbie Mercer
Guidance:	Nadene Moll Rebecca Sneider
Learning Center:	Judy Cooper Angela Galanopoulos Anna MacIver
Librarian:	Teresa Gallo-Toth
Math Literacy:	Michelle Bernstein Jim Stoddard
METCO:	Marcia Brown
Music:	Stephanie Gardner Michael Carey Joe DeMita
Occupational Therapy:	Sarah DiMeo Molly Speros Roberta Whelan
Physical Education:	John McTaggart
Physical Education/Health:	Jennifer Schultz
Psychologist:	Nadene Moll
Reading Literacy:	Kristin Battaglia Judy Cooper Jeni Pereira
Special Education:	Julie Spector
Speech/Language:	Erica King Lisa Anne Guerra Laura Vish
Spanish K-4	Robyn Cunningham
Spanish 5-6	Colleen Boyle
Custodians:	Jim Gavin Micah Mellor
Kitchen Manager:	Suzanne Twomey
Kitchen Staff:	Maria Morales Aurea Noda
Extended Day:	Toby Greenfield Matt D'Agostino

RUNKLE SCHOOL CALENDAR 2009-2010

Please verify all dates & times in the on-line calendar at www.runkle.org

September

- 2 New Family Welcome Wagon Social, 5:30 p.m.
- 8 First Day of School for Grades 1-8 Kindergarten Half Day (half of the grade by assignment), 12:30 p.m. PTO Welcome Back Coffee 8:05 a.m. (Cafeteria)
- 9 Kindergarten Half Day (for half the grade by assignment), 12:30 p.m.
- 10 PTO Kindergarten Welcome Coffee
- 14 PTO Meeting 8:05 a.m.
- 15 PTO Open House (Morning 8:05 a.m. and Evening 5:30 p.m.)
- 17 Back To School Night, Gr. 6-8
- 22-23 7th Grade NYS Trip
- 23 Family Picnic 5:30 p.m. (rain date 9/24)
- 24 School Council Meeting, 4:00 p.m.
- 28 No school - Yom Kippur
- 29 PTO Meeting 8:05 a.m.

October

- 7 PTO - School Superintendent Meeting
- 12 No School - Columbus Day
- 13 Superintendent Coffee: Enrollment
- 15 Picture Day
- 20 PTO Meeting 8:05 a.m.
- 19 MEPA Testing begins
- 22 School Council Meeting, 4:00 p.m.
- 23 Runkle Halloween Fair
- 27 PTO Meeting 8:05 a.m.

November

- 3 No School - Professional Development
- 11 No School - Veterans Day
- 12 Early Release K-6, 12:30 p.m.
- 16 PTO Meeting 8:05 a.m.
- 17 PTO Coffee 8:05 a.m.
- 18 Early Release K-8, 12:30 p.m.
- 19 Superintendent Coffee: Principal Search 8:15 am School Council Meeting, 4:00 p.m.
- 25 Early Release K-8, Noon dismissal
- 26-27 No School - Thanksgiving

December

- 3 Early Release K-8, 12:30 p.m. ThinkMath Night (check on-line for time)
- 9 Early Release K-8, 12:30 p.m.
- 8 PTO Meeting 8:05 a.m.
- 11 Gingerbread House Making*, 2:35 p.m.
- 15 PTO Coffee (check on-line for topic)
- 14 School Council Meeting, 4:00 p.m.
- 23 Early Release K-8, Noon dismissal
- 24 No School - Winter vacation begins

January

- 4 Return to school
- 12 PTO Meeting 8:05 a.m.
- 14 School Council Meeting, 4:00 p.m.
- 18 No School - MLK Day
- 25-29 Book Swap
- 29 Skating Night 5:15-7:30

February

- 3 PTO Meeting 8:05 a.m.
- 11 School Council Meeting, 4:00 p.m.
- 15-19 No School - Pres. Day Week
- 26 Bingo Night

March

- 3 PTO Meeting 8:05 a.m.
- 8 MEPA Testing begins
- 11 Early Release K-8, 12:30 p.m.
School Council Meeting, 4:00 p.m.
- 12 Math & Science Event
- 16 Early Release K-6, 12:30 p.m.
PTO Coffee 8:05 am.
- 23 PTO Meeting 8:05 a.m.
- 22 MCAS (grades 3-8) through April 12th.
ELA Composition gr. 3 & 4
- 25 Early Release K-6, 12:30 p.m.
- 30 Early Release K-6, 12:30 p.m.
PTO Coffee 8:05 am.

April

- 2 No School - Good Friday
- 8 School Council Meeting, 4:00 p.m.
- 13 PTO Meeting 8:05 a.m.
- 19-23 Vacation Week

May

- 4 PTO Meeting 8:05 a.m.
- 6 School Council Mtg - End of Year
Planning, 4 p.m.
- 10-14 Music & Arts Festival
- 13 School Council Mtg - SIP prep 4 p.m.
- 10-27 MCAS Testing (gr. 3-8) Math,
(gr. 5&6) Science on the 11th
- 21 International Night
- 27 School Council Mtg. - SIP
presentation 7:30 a.m.
- 31 No School - Memorial Day

June

- 1 PTO Meeting 8:05 a.m.
- 9-11 8th Grade Trip
- 10 School Council Meeting, 4 p.m.
- 15/16 8th Grade Graduation (date TBD)
- TBD PTO Final Budget Meeting
- 22 Last Day of School (if no snow days)
Absolute last day with snow days is
June 29th.

APPENDIX

Appendix A

Student Discipline

Students enrolled in the Public Schools of Brookline are expected to be respectful and courteous of others. Certain conduct by students at school or at school related events is prohibited by the Rules of Conduct found in this Handbook, by the policies of the Public Schools of Brookline, and by certain Massachusetts General Laws. The Policy Manual of the Public Schools of Brookline is available in the Principal or Headmaster's office and online at www.brookline.k12.ma.us.

Drugs and Weapons at School are Prohibited and Assaulting School Staff is Prohibited

M.G.L. Chapter 71, Section 37H provides the following:

- (a) Any student who is found on school premises or at school-sponsored or school-related events, including athletic games, in possession of a dangerous weapon, including, but not limited to, a gun or a knife; or a controlled substance as defined in chapter ninety-four C, including, but not limited to, marijuana, cocaine, and heroin, may be subject to expulsion from the school or school district by the principal.
- (b) Any student who assaults a principal, assistant principal, teacher, teacher's aide or other educational staff on school premises or at school-sponsored or school-related events, including athletic games, may be subject to expulsion from the school or school district by the principal.
- (c) Any student who is charged with a violation of either paragraph (a) or (b) shall be notified in writing of an opportunity for a hearing; provided, however, that the student may have representation, along with the opportunity to present evidence and witnesses at said hearing before the principal.

After said hearing, a principal may, in his discretion, decide to suspend rather than expel a student who has been determined by the principal to have violated either paragraph (a) or (b).
- (d) Any student who has been expelled from a school district pursuant to these provisions shall have the right to appeal to the superintendent. The expelled student shall have ten days from the date of the expulsion in which to notify the superintendent of his appeal. The student has the right to counsel at a hearing before the superintendent. The subject matter of the appeal shall not be limited solely to a factual determination of whether the student has violated any provisions of this section.
- (e) When a student is expelled under the provisions of this section, no school or school district within the commonwealth shall be required to admit such student or to provide educational services to said student. If said student does apply for admission to another school or school district, the superintendent of the school district to which the application is made may request and shall receive from the superintendent of the school expelling said student a written statement of the reasons for said expulsion.

See: M.G.L. c. 71, s. 37H; M.G.L. c. 269, s. 10.

Smoking at School is Prohibited

It is unlawful for any student, enrolled in either primary or secondary public schools in Massachusetts, to use tobacco products of any type on school grounds during normal school hours. In addition, the use of any tobacco products within school buildings, school facilities, or on school grounds or school buses by any individual, including school personnel, is also prohibited.

See: M.G.L. c. 71, s. 2A; M.G.L. c. 71, Section 37H; Policy Manual of the Public Schools of Brookline, Section G(1)(c).

Certain student conduct that occurs outside of school may also result in disciplinary action at school.

Lockers

Lockers are the property of the Brookline Public Schools and are subject to inspection by school personnel at any time.

Felony Conduct Outside of School May Result in Suspension or Expulsion, Regardless of Where the Conduct Occurs

Chapter 71: Section 37H $\frac{1}{2}$ provides the following:

(1) Upon the issuance of a criminal complaint charging a student with a felony or upon the issuance of a felony delinquency complaint against a student, the principal or headmaster of a school in which the student is enrolled may suspend such student for a period of time determined appropriate by said principal or headmaster if said principal or headmaster determines that the student's continued presence in school would have a substantial detrimental effect on the general welfare of the school. The student shall receive written notification of the charges and the reasons for such suspension prior to such suspension taking effect. The student shall also receive written notification of his right to appeal and the process for appealing such suspension; provided, however, that such suspension shall remain in effect prior to any appeal hearing conducted by the superintendent.

The student shall have the right to appeal the suspension to the superintendent. The student shall notify the superintendent in writing of his request for an appeal no later than five calendar days following the effective date of the suspension. The superintendent shall hold a hearing with the student and the student's parent or guardian within three calendar days of the student's request for an appeal. At the hearing, the student shall have the right to present oral and written testimony on his behalf, and shall have the right to counsel. The superintendent shall have the authority to overturn or alter the decision of the principal or headmaster, including recommending an alternate educational program for the student. The superintendent shall render a decision on the appeal within five calendar days of the hearing. Such decision shall be the final decision of the city, town or regional school district with regard to the suspension.

(2) Upon a student being convicted of a felony or upon an adjudication or admission in court of guilt with respect to such a felony or felony delinquency, the principal or headmaster of a school in which the student is enrolled may expel said student if such principal or headmaster determines that the student's continued presence in school would have a substantial detrimental effect on the general

welfare of the school. The student shall receive written notification of the charges and reasons for such expulsion prior to such expulsion taking effect. The student shall also receive written notification of his right to appeal and the process for appealing such expulsion; provided, however, that the expulsion shall remain in effect prior to any appeal hearing conducted by the superintendent.

The student shall have the right to appeal the expulsion to the superintendent. The student shall notify the superintendent, in writing, of his request for an appeal no later than five calendar days following the effective date of the expulsion. The superintendent shall hold a hearing with the student and the student's parent or guardian within three calendar days of the expulsion. At the hearing, the student shall have the right to present oral and written testimony on his behalf, and shall have the right to counsel. The superintendent shall have the authority to overturn or alter the decision of the principal or headmaster, including recommending an alternate educational program for the student. The superintendent shall render a decision on the appeal within five calendar days of the hearing. Such decision shall be the final decision of the city, town or regional school district with regard to the expulsion.

Upon expulsion of such student, no school or school district shall be required to provide educational services to such student.

Access of Non-Custodial Parents to Student Records

Access to student records by a non-custodial parent is governed by the provisions of M.G.L. c. 71, s. 34H and 603 C.M.R. 23.00. Ordinarily, non-custodial parents are entitled to receive copies of their child's student records, unless one or more of the limitations set forth in M.G.L. c. 71, s. 34H applies. In order to gain access to his or her child's records, a non-custodial parent must first make a written request to the principal of his or her child's school. Once this request has been made, the principal or his/her designee must notify the student's custodial parent of the request, who then has 21 days to respond. If the custodial parent's response does not include certain records that are identified in the law and which limit or restrict the non-custodial parent's access to the records, the non-custodial parent will be given access to his or her child's student record in accordance with the law.

See: M.G.L. c. 71, s. 34H; 603 CMR 23.00; Policy Manual of the Public Schools of Brookline, Section J(4)(d).

Destruction of temporary student records

In compliance with Massachusetts law and 603 CMR 23.06(3), Brookline Public Schools will oversee the destruction of all temporary student records five (5) years after those students have left the Brookline school system, due to transfer, graduation or withdrawal. Therefore, please collect your student's temporary record within five years of leaving the system. The student's permanent record (transcript) is maintained by the school system for sixty (60) years. [See: M.G.L. c. 71, s. 34D; 603 CMR 23.00]

Appendix B

HEALTH SERVICES

School Health fosters the growth, development and educational achievement of all students by promoting health and wellness. School nurses monitor health status and they identify and address the unmet needs of students and families. Health Services is committed to building collaborative relationships within the school and to outside agencies that will ensure effective services that are culturally appropriate and responsive to the diverse, changing needs of students in the Brookline Community.

Mandates

Vision- K,1,2,3,4,5,6,9

Hearing-K,1,2,3,6,9

Scoliosis- 5,6,7,8,9

Heights and Weights/BMI gr. 1, 4,7,10

Immunization review at PK/K or entry and grs. 4, 7, 10

Physical Exam required at PK/K or entry and grs. 4, 7,10 and early for all students participating in HS athletics

Please meet with the school nurse to discuss any health issues or concern and to authorize medical procedures or the administration of prescription medication.
(Please refer to the medication guidelines.)

Pediculosis (Lice) Management Guidelines

The school nurse is available to educate parents, teachers and children regarding the detection and treatment of head lice. The nurse will notify families when a case of head lice has occurred in their child's class. No individual child will be identified. The nurse will monitor the treatment of an affected child to insure that appropriate and timely treatment has occurred.

- Children with an active lice infestation will be sent home by the end of the day for treatment before they return to school the next day. They must be checked before reentry by the nurse/designee to ensure that treatment/lice removal has occurred.
- When a child with untreated head lice is reported to the nurse by a parent, or detected at school, a note requesting parents to check their child's head will be sent home to the class.
- Each parent/guardian of each child in the class must check their child before they return to school the next day to make sure their child is free from lice or nits (eggs). If your child has head lice, treat your child with a pediculocidal shampoo, notify the nurse and bring your child to the nurse for reentry clearance. All live lice and most nits should be removed before your child returns to school. The nurse may deny reentry to a child who has not been treated.
- The nurse may follow up with periodic checks of individual children who had lice to make sure they have not been reinvested.

Guidelines for the Administration of Medication in School

Parent/guardian and physician consent are required for the administration of all medications, both prescription and non prescription. The only exceptions to this practice are the following:

- > Epinephrine will be administered, according to standing emergency medication orders, to individuals having severe, life threatening allergic reactions.
- > You may elect, by signing permission on the Health and Emergency Information Card, for the nurse to administer the following medications:
 - a. Tylenol/acetaminophen for fever or discomfort (for grades pre-kindergarten through 8)
 - b. Benadryl/diphenhydramine for treatment of an allergic reaction
 - c. Hydrocortisone ointment to the skin for itching
 - d. Bacitracin ointment to the skin for scrapes or cuts
 - e. Cough Drops for minor cough or throat irritation
 - f. Silver Sulfadiazine cream 1% to skins for burns
- > On field trips where a nurse is not available students in some situations may self administer medications. See the section pertaining to field trips below.

Non-prescription Medications

Over the counter medications require written consent by both the parent/guardian and the physician. The school nurse can supply parents with the appropriate medication administration forms. All medications must be in the original container. Nurses may only administer medications ordered by MDs.

Prescription Medications

A. Daily Medications: Short Term

All medications must be in a prescription/pharmacy labeled container and should be brought to the clinic by the parent. The parent/guardian must include either: 1.) a note which grants permission to the school nurse for the administration of the medication or 2.) a parent medication administration form to be completed by a parent/guardian. Antibiotics or other short term medications given less than 4 times per day should not be given during school hours. If your child goes to an after school program please make arrangements for her/him to receive medication there. If a student has a contagious illness, he/she should not attend school for at least 24 hours after the administration of an initial medication dose.

B. Daily Medications: Long Term

All medications must be in the prescription/pharmacy labeled container and accompanied by medication administration forms completed by both the parent/guardian and the physician. These forms include information such as the name, dose, and timing of the medication, the indications for its use, any side effects to be aware of, and parent and physician contact information.

Emergency medications and/or those for the treatment of medical conditions such as asthma, diabetes mellitus, severe allergies, etc. have the same medication administration requirements as the above. There is a specific parent/guardian and physician form for EpiPen administration which is available from the school nurses.

C. Students Carrying Their Own Medications

Students in grades K-12 may carry their own inhalers for the treatment of asthma, with approval of the parent, physician, and school nurse. Parent and physician medication forms, as described in section B, are required to be completed and submitted to the school nurse. At the nurse's discretion, students at the High School may carry their own medications in addition to inhalers for various medical conditions. Yearly permission updates are required, and no other medications should be carried by students in grades k-8.

D. Aspirin and Ibuprofen

These medications, like all others, will be administered only with both written physician and parent consent. The physician's request must state that the child is not allergic to aspirin. The major indications for the administration of aspirin are usually orthopedic, rheumatoid, or other musculoskeletal diseases. Because there is an association with the use of aspirin and Reye's syndrome, it is administered only with explicit physician and parent consent.

Field Trips

School nurses are rarely present on field trips. When no nurse is present on the trip, students will receive medications as follows:

> A staff member, delegated by the school nurse, will administer medication if permitted by DPH regulation. Exemptions include non-emergency medications for which an assessment is needed such as Tylenol nor Benedryl; neither can be delegated to unlicensed staff.

OR

> A student may take the medication from envelopes which the parent/guardian has prepared. Each envelope will contain individual doses of medication. The staff member will hold the medication for safe keeping.

Students may carry and self administer their own medications such as inhalers for asthma and in some cases EpiPens, when appropriate to do so.

Please be sure to discuss the specific medication practices for the field trip with the school nurse 48 hours before a day trip and two weeks before an overnight trip.

Please contact the school nurse if you have any questions about the medication administration practices.

Appendix C

Technology Acceptable Use Policy (AUP)

1 4 b. Technology Education and Student Technology Use Policy (Revised Policy)

Definitions

Technology: A range of hardware and software tools used to enhance learning, promote progress, and facilitate communications.

Inappropriate: Unsuitable or destructive, such as, but not limited to, spreading computer viruses, using profane, vulgar, threatening, defamatory, abusive, discriminatory, harassing, or otherwise objectionable or criminal language in a public or private message.

Academic: Related to scholarly performance in school, or any other work related to school.

I 4 b. 1. Technology Education

The Public Schools of Brookline (PSB) views technology as an important tool for advancing educational excellence. In keeping with the system's educational mission, teachers now use and introduce to students a variety of new technologies in order to help students learn more effectively.

These new technologies present opportunities as well as special challenges for all citizens. This policy, and its related administrative procedures that include a student/parent or guardian contract, is designed to ensure that our students utilize new technologies responsibly.

I 4 b. 2. Student Technology Use

The purpose of student use of technology (including but not limited to computers, PSB network, and the Internet) in schools is academic. Therefore, by this policy, the PSB notifies all student users and their parents/guardians that they must understand the following:

- PSB makes every reasonable effort to minimize the risk that student users will encounter inappropriate material on the Internet during school. However, there is no absolute guarantee that our efforts will be successful. Therefore, PSB takes no responsibility for non-school information or materials that are transferred through the PSB network and/or the Internet;
- PSB requires students, when using school technology, to refrain from intentionally viewing and/or downloading inappropriate non-academic material. If a student is unsure if material is inappropriate, said student should consult with his/her teacher. The consequences of violating this policy are outlined in the contract related to the policy and referred to in the last paragraph.
- PSB requires all students to refrain from utilizing computers, networks or telephone systems for any communications which could be interpreted as means for bullying, threatening, or in any other manner designed to frighten or inappropriately inhibit or influence the actions of any other individual.

- PSB will not be liable for the actions of anyone connecting to the Internet through the PSB network. All users shall assume full liability, legal, financial, or otherwise, for their actions;
- PSB makes no guarantees, implied or otherwise, regarding the reliability of the data connection. Accordingly, the PSB shall not be liable for any loss or corruption of data resulting from use of the network;
- PSB reserves the right to review and/or inspect all student work (data) stored in its computers, on its storage media, and on its servers at any time;
- PSB prohibits the illegal distribution of software or files, otherwise known as "pirating". This includes, but is not limited to, copyrighted material. Any students using our network to transfer such software and/or files, and any whose accounts are found to contain such illegal software and/or files, may have their accounts permanently revoked and may be reported to appropriate legal authorities;
- PSB reminds all student users that when they use the Internet, they are entering a global community, and any actions taken by them will reflect upon the school system as a whole. As such, all student users must behave in an ethical, respectful, responsible and legal manner in connection with such use;
- PSB reserves the right to change or modify this policy, or any related contract or procedure, at any time without prior notice, due to the changing nature of technology and its usage.

Notification to Students and Parents/Guardians

PSB will develop administrative procedures to ensure:

- that at the beginning of each school year, all students to whom this policy applies and their parents/guardians, will be notified about this policy, and will receive a copy of it, along with the related contract;
- that students are educated, in age-appropriate language, as to the specifics of what the contract contents actually mean, and
- that the contracts are signed, collected and retained in an appropriate location, and become part of the student's record.

Originally Voted: 6/2/92, #92-308 (Technology Education) and 4/25/96, #96-47
 (Internet Use and Contract Guidelines) Policy Revised and Approved: 4/6/06, #06-38
 (Draft administrative guidelines and contract are attached.)

Appendix D

Parent and Volunteer Mandatory Criminal Records Checks

Under Massachusetts law, the Brookline Public Schools is required to obtain Criminal Offender Record Information (CORI) on any current or prospective employee or volunteer of the School Department who may have direct and unmonitored contact with children. In order to comply with this law, a CORI check shall be performed on all present and prospective employees and volunteers of the Brookline Public Schools. Please understand that information derived through the submission of CORI's will be strictly confidential and provided only to the Director of Human Resources, the authorized agent for the district. If you have a concern based on the outcome of a CORI decision, you may request to review your state-issued report. It is the policy of the Brookline School Committee that convictions of certain crimes pose an unacceptable risk to the children who are served by the Brookline Public Schools.

Please contact the school office to obtain the necessary form for a CORI check if you intend to volunteer in any capacity during the school year (field trip, etc.). [See, M.G.L. c. 71, section 38R; Brookline Public Schools Policy Section G (6)(m)]

Driving Restrictions for Staff Transporting Students

Staff members are reminded that it is never appropriate to transport students for personal reasons; that is, events or activities that are not directly related to schooling or their educational experience. If it becomes necessary for staff to transport a student for a specific school reason, there is a process to be followed: staff must complete the requisite form and a call must notify the Deputy Superintendent for Finance and Administration.

Statement of Non-Discrimination Individual Procedure for Filing

The Brookline School Committee and the Brookline Public Schools are committed to equal employment and educational opportunities for all employees and applicants, students, and members of the school community without unlawful regard to race, color, religion, sex, national origin, age, sexual orientation or disability in all aspects of employment and education. The members of the school community include the School Committee, administration, faculty, staff, students, volunteers and parties contracted to perform work for the Brookline Public Schools.

We are also committed to maintaining a work and educational environment free from all forms of discrimination and harassing conduct. We expect all employees, students, and other members of the school community to conduct themselves in an appropriate manner with concern and respect for all members of the school community.

Harassment on the basis of race, color, national origin, religion, age, sex, sexual orientation and disability in any form will not be tolerated. Such harassment includes, but is not limited to, unsolicited remarks, gestures, or physical contact, display or circulation of written materials or pictures derogatory to either gender or to racial, ethnic, religious, age, sexual orientation or disability.

Sexual harassment is unwanted sexual attention from peers, subordinates, supervisors, clients or anyone the person may interact with in order to fulfill school or job duties, where the individual's

responses may be restrained by fear of reprisals. The range of behaviors include: verbal comments, subtle pressure for sexual activity, leering, pinching, patting and other forms of unwanted touching, as well as rape and attempted rape.

Individuals who believe they are the subject of sexual or other kinds of harassment should report the conduct to appropriate staff and/or supervisors and procedures to resolve the problem should begin as soon as possible. No individual will be subject to any form of coercion, intimidation, retaliation, interference, or discrimination for filing a sexual harassment report.

All reports of harassment will be investigated promptly and in an impartial and as confidential a manner as possible, to ensure prompt and appropriate action. At each school, there is an individual complaint manager serving at the request of the Principal. Any individual who is found, after appropriate investigation, to have engaged in sexual or other forms of harassment of a member of the school community, will be subject to disciplinary action up to and including termination of employment or for students, suspension or expulsion

Sexual harassment may constitute child abuse under Massachusetts law, G.L. c. 119, Sect. 51A. Brookline Public Schools will comply with Massachusetts law in reporting suspected cases of child abuse.

However, if a satisfactory resolution cannot be achieved informally, an employee or student may file a written complaint with the Superintendent of Schools or his/her designee. The Superintendent or his/her designee shall respond in writing within 30 days. If the individual is not satisfied with the response, he/she may take the complaint to Massachusetts Department of Education, Program Quality Assurance, 350 Main Street, Malden, MA 02148-5023 or other appropriate Federal or State agencies. The Section 504 and Title IX Coordinator for the Brookline Public Schools is the Assistant Superintendent for Student Services, 333 Washington Street, Brookline, MA 02445 Tel: (617) 730-2444. [See: Section 504 of the Rehabilitation Act of 1973; 20 USC s. 1681 et seq.; M.G.L. c. 151C]

Physical Restraint of Students

Providing an orderly, safe environment conducive to learning is an expectation of all staff members of the Brookline Public Schools. Further, students of the district are protected by law from the unreasonable use of physical restraint. Physical restraint shall be used only in emergency situations after other less intrusive alternatives, (including de-escalation techniques), have failed or been deemed inappropriate, and with extreme caution. Each building Principal will identify staff members to serve as a school wide resource to assist in ensuring proper administration of physical restraint. These staff members will participate in an in-depth training program in the use of de-escalation techniques and physical restraint. [See: M.G.L. c. 71, s. 37G; Brookline Public Schools Policy Section J(5)(k)]

No Child Left Behind Notification

Parents have the right to accept or refuse Title One Services. When a child is selected to receive such services, a parent letter is sent home indicating your child has been selected and asking for your permission to begin services. Under the No Child Left Behind Act of 2001, parents also have the "right to know":

- If the teachers and tutors working with their children are appropriately certified or qualified according to NCLB guidelines and state regulations for the grade or area they are teaching
- If any teacher is working under emergency or provisional status or "waiver"
- The type of degree and subject area of their child's teacher's degree
- If their child is being taught by paraprofessional/tutors, and what their qualifications are
- If a child is being taught by a teacher who does not meet these requirements for more than four consecutive weeks
- The level of achievement of their child in the state's academic assessments
- The types of materials and programs that are being used with their child

If parents wish to obtain such information, they should make a written request specific to their inquiry to the Principal. [See: PL 107-110]

PPRA Notice and Consent/Opt-Out for Specific Activities

The Protection of Pupil Rights Amendment (PPRA), 20 USC §1232h, requires that the Brookline Public Schools notify you and obtain consent or allow you to opt your child out of participating in certain school activities. These activities include a student survey, analysis, or evaluation that concerns one or more of the following eight areas ("protected information surveys"):

1. Political affiliations or beliefs of the student or student's parent;
2. Mental or psychological problems of the student or the student's family;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating or demeaning behavior;
5. Critical appraisals of others with whom the respondents have close family relationships;
6. Legally recognized privileged relationships, such as with lawyers, doctors or ministers;
7. Religious practices, affiliations, or beliefs of the student or parents; or
8. Income, other than required by law to determine program eligibility.

This requirement also applies to the collection, disclosure, or use of student information for marketing purposes ("marketing surveys"), and certain physical exams and screenings. You will be sent notification prior to any of these activities.

Appendix E

McKinney-Vento Homeless Assistance Act

Children who lack a fixed, regular and adequate nighttime residence, including children who are living in shelters, temporary housing or "doubling up" with other families because their families cannot find or afford housing are considered "homeless," and their rights are protected under the McKinney-Vento Homeless Assistance Act. When a homeless child is living in Brookline, in any of the above conditions, (s)he is entitled to attend the Public Schools of Brookline. If living situations change during the course of the school year, and the family relocates to "permanent" housing, the child is entitled to finish out the current school year in Brookline, although, at the point of moving, the family then becomes responsible for any necessary transportation, back and forth to Brookline. If the child is relocated out of Brookline but continues in "temporary" housing, the child is entitled to continue to attend school in Brookline and to receive transportation, if requested.

Homeless children who are protected under McKinney-Vento, are provided full access to our schools and encouraged to participate in all activities, and all considerations are extended to the families in order to assimilate them seamlessly into our community. Families register their children at their neighborhood school, and the Main Office in their respective school, provides this information to the Office of Assistant Superintendent for Student Services.

The Homeless Liaison for the Public Schools of Brookline is the Assistant Superintendent for Student Services, who can be reached at 617.730.2444.

Important Numbers

The standard email protocol for all school staff is
firstname_lastname@brookline.k12.ma.us

Absence/Tardy Line:		879-4249
Main Office:		879-4650
Interim Principal:	Joe Connelly Joe_Connelly@brookline.k12.ma.us	879-4650
Vice Principal:	Jim Stoddard jim_stoddard@brookline.k12.ma.us	879-4650
Secretary:	Beatrice Moyer beatrice_moyer@brookline.k12.ma.us	879-4680
Extended Day:	Toby Greenfield edrunkle@brookline.k12.ma.us	879-4665
Guidance Counselors:	Nadene Moll (K-2) nadene_moll@brookline.k12.ma.us Rebecca Sneider (3-8) rebecca_sneider@brookline.k12.ma.us	879-4698 879-4242
Librarian:	Teresa Gallo-Toth teresa_gallototh@brookline.k12.ma.us	879-4678
METCO:	Marcia Rose-Brown	
Nurse:	Barbara Hedges	879-4682
P.T.O. Co-Presidents:	Amy Hummel amyhummel@rcn.com Mini Kolluri minikolluri@yahoo.com	731-0549 383-5269
School Council Co-Chair:	Ben Chang phbenjaminchang@yahoo.com	734-5752
Newsletter Editor:	runklenews@brookline.k12.ma.us	

The John D. Runkle School
50 Druce Street
Brookline, MA 02445
879-4650
www.runkle.org

ABSENCE/TARDY LINE:

617-879-4249

Please call before 8:00 a.m. and provide your name, child's name, grade, teacher and expected dates of absence.

SNOW DELAY INFORMATION:

Radio: WBZ 1030, WEEI 850, WRKO 680

TV: Channels 4, 5 and 7

(Listen for Brookline, MA not Brookline, NH)

EARLY DISMISSALS (12:30) 2009 -2010

Grades K-6

Nov. 12,18, 12:30

Dec. 3, 9,

March 11, 16, 25, 30

Grades 7-8

Nov. 18

Dec. 9

March 11