

RUNKLE SCHOOL IMPROVEMENT PLAN

GOAL: 1 Increase the achievement of all students by creating learning environments that successfully balance content, pedagogy and student-teacher relationships.

STRATEGY: 1.2 Develop and implement a complete array of Brookline Learning Expectations and assessments that meet or exceed state standards and identify what students are expected to know and be able to do.

Action	Baseline Data	Person(s) Responsible	Timeline	Indicators of Progress/Success	Resources Needed/Anticipated Funding Source
Continue refining the implementation of Think Math and Impact Math into the curriculum	BOYA , feedback from teachers, Progress Report and MCAS	K-8 Teachers Math Specialists	2010-2011	Principal Math Curriculum Coordinator MCAS Observation EOYA	FY 2011 Budget
Develop a series of grade-specific Extension Menus to further math enrichment and differentiated instruction opportunities in Gr. 1-5	Current amount and implementation of Extension Menus	ECS Specialist Math Specialist	2010-2011	Creation and extensive use of Extension Menus in Grades 1-5	NA
Continue to implement and expand Words Their Way into the curriculum in Grades 2-5	Current Grades 2 &3 participation	Literacy Specialists Teachers Grades 2-5	2011-2012	EOYA	NA
Continue to implement and expand the Stephanie Harvey nonfiction Primary Toolkit in Grades K-2	Current Grades K-2 participation	Literacy Specialists Teachers Grades K-2 Library Media Specialist	2011-2012	Increase in the number of classrooms/lessons using Primary Toolkit	NA



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GOAL: 1 Increase the achievement of all students by creating learning environments that successfully balance content, pedagogy and student-teacher relationships.

STRATEGY: 1.3 Provide educators with opportunities to engage in collaborative learning activities focused on instruction and student learning.

Action	Baseline Data	Person(s) Responsible	Timeline	Indicators of Progress/Success	Resources Needed/Anticipated Funding Source
Continue to implement and investigate opportunities to expand and promote Critical Friends Group (CFG) and Critical Friends Strand	Quantity of CFG meetings and teacher membership	CFG Facilitator CFG membership teachers	2010-2011	CFG members Annual end-of-year activity summary as submitted by CFG Facilitator	NA
Continue to operate Child Support Team (CST)	Number of students served Number of yearly meetings	CST Facilitator Guidance/Psychologist/Staff	2010-2011	Documented number of meetings and students served as submitted by CST Facilitator	NA



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STRATEGY: 1.5 Create goals and implement actions to strengthen student-teacher relationships and improve student achievement.

Action	Baseline Data	Person(s) Responsible	Timeline	Indicators of Progress/Success	Resources Needed/Anticipated Funding Source
Continue to implement and expand the impact of the Runkle Achievement Program (RAP)	Number of students served Number of mentor/mentee meetings held each year	Administration RAP Coordinator PAP members	2010-2011	Student performance on MCAS and Progress Report	PTO Grant
Continue to implement and expand the Kids to Kids Program before and after school	Number of students participating	Administration Guidance Counselors	2010-2011	Document AM/PM student participation	2011 Budget PTO Grants
Continue to implement and expand “MCAS Boost” extra support for students on ISSP’s in grades 4-6	MCAS 2010 data	Teachers Math/Literacy Specialists Administration	Jan 2011- May 2011	Student performance on 2011 MCAS	2011 Budget
Continue to implement Young Early Arrivers Program (YEA) and expand to include an afternoon program	Number of students served	Administration Selected teachers and paraprofessionals	2010-2011	Administration and teacher observation	2011 Budget



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STRATEGY: 1.7 Create and implement enrichment opportunities for students in Grades 6, 7 and 8.

Action	Baseline Data	Person(s) Responsible	Timeline	Indicators of Progress/Success	Resources Needed/Anticipated Funding Source
Implement town-wide Math Challenge Grades 7 & 8	NA	Math teacher Math Specialists Vice Principal	2010-2011	Enrollment numbers Teacher/student/family feedback	NA
Communicate current music options and expectations for K-8	Existing K-8 program offerings	Administration K-8 Performing Arts Coordinator	2010-2011	K-8 music offerings at Runkle School disseminated to parents via handbook and website	NA
Determine opportunity and interest to offer 6-8 th grade after-school chorus program	NA	Administration K-8 Performing Arts Coordinator Music staff	2010-2011	Creation of a Grade 6-8 Runkle School Chorus	FY 2011 Budget



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STRATEGY: 1.8 Create and implement a plan to ensure the Brookline educators engage in professional development that reflects system-wide priorities.

Action	Baseline Data	Person(s) Responsible	Timeline	Indicators of Progress/Success	Resources Needed/Anticipated Funding Source
Promote Differentiated Instruction Professional development among faculty	Number of DI PD workshops/training attended in 2009-2010	Administration	2010-2011	Increase in number of DI PD workshops/training	Town of Brookline



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GOAL: 2 Eliminate the achievement gaps with respect to race, ethnicity and socio-economic status and increase the achievement of students with special needs through individualized strategies and programs.

STRATEGY: 2. 7 Investigate and address issues that may constrain the participation of students of color, students who are economically disadvantaged and students with special needs in extra and co-curricular activities..

Action	Baseline Data	Person(s) Responsible	Timeline	Indicators of Progress/Success	Resources Needed/Anticipated Funding Source
Continue to implement and expand the impact of the Runkle Achievement Program (RAP)	Number of students served Number of mentor/mentee meetings held each year	Administration RAP Coordinator PAP members	2010-2011	Student performance on MCAS and Progress Report	PTO Grant
Continue to implement Young Early Arrivers Program (YEA) and expand to include an afternoon program	Number of students served	Administration Selected teachers and paraprofessionals	2010-2011	Administration and teacher observation	2011 Budget
Determine opportunity and interest to offer 6-8 th grade after-school chorus program	NA	Administration K-8 Performing Arts Coordinator Music staff	2010-2011	Creation of a Grade 6-8 Runkle School Chorus	FY 2011 Budget



RUNKLE SCHOOL IMPROVEMENT PLAN

GOAL: 3 Prepare students with the intellectual, interpersonal and reflective skills needed to thrive in an increasingly complex and diverse global society.

STRATEGY: 3.1 Develop opportunities to enhance the global awareness of every student.

Action	Baseline Data	Person(s) Responsible	Timeline	Indicators of Progress/Success	Resources Needed/Anticipated Funding Source
Continue Responsive Classroom (RC) in grades K-5 and share goals with families	Level of RC classroom involvement in K-5	Administration RC Steering Committee	2010-2011	End-of-year progress report submitted by RC Steering Committee	NA
Investigate for possible implementation in 2011-2012 Developmental Design Responsive Classroom Program for grades 6-8		Administration Grade 6-8 teachers	2010-2011	Submission of Developmental design position paper by May 2011	PTO Grant Other possible grants Professional Development Funds
Continue expanding recycling efforts throughout the school	Current recycling efforts Volume of paper recycled	Recycling Committee Community Service Facilitator	2010-2011	Volume of paper and cardboard recycled	PTO support



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GOAL: 3 Prepare students with the intellectual, interpersonal and reflective skills needed to thrive in an increasingly complex and diverse global society.

STRATEGY: 3.6 To develop and implement a school-wide protocol to create and maintain a safe, respectful school environment.

Action	Baseline Data	Person(s) Responsible	Timeline	Indicators of Progress/Success	Resources Needed/Anticipated Funding Source
Development of a bullying definition	System-wide Social Competency Committee	Discipline Committee Social Competency Committee Safety & Respect Committee	Fall 2010	The publication of the bullying definition and established anti-bullying effort in the 2011-2012 Handbook	NA
Establish an ongoing “anti-bullying” Prevention Plan	NA	Discipline Committee Social Competency Committee Safety & Respect Committee	Fall 2010 and Winter 2011	Dissemination of action plan to staff	NA
Establish a Response Plan to address incidents of unsafe or disrespectful behavior	NA	Principal/Vice Principal	Fall 2010 and Winter 2011	Dissemination of action plan to staff	NA
Awareness letter to parents/students	NA	Principal/Vice Principal	Fall 2010	NA	NA



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GOAL: 3 Prepare students with the intellectual, interpersonal and reflective skills needed to thrive in an increasingly complex and diverse global society.

STRATEGY: 3.7 Raise awareness of Autism Spectrum Disorders among students, parents and educators.

Action	Baseline Data	Person(s) Responsible	Timeline	Indicators of Progress/Success	Resources Needed/Anticipated Funding Source
Develop with Runkle K-8 students an appreciation of Autism Spectrum Disorders through implementing Autism Awareness Lessons	Student and teacher survey before and after Autism Awareness lessons	Special Education teachers in ASD Program General Education teachers Specialists	2010-2011	Teacher observations Teacher response survey	NA
Provide online resources on Autism Spectrum Disorders on Runkle School website for members of the school community	NA	Principal Special Education Teachers In ASD Program OT & Speech Specialists Ed Technology Specialist	2010-2011	Existence of autism spectrum disorders resource information on the Runkle School website	NA



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GOAL: 4 Foster a cycle of continuous improvement by using data to effectively examine system-wide programs and practices.

STRATEGY: 4.7 Create a program evaluation model for operations (e.g. facilities, food services, custodial) that incorporates data and develops strategies for using those data to improve programs and practices.

Action	Baseline Data	Person(s) Responsible	Timeline	Indicators of Progress/Success	Resources Needed/Anticipated Funding Source
Survey the staff, students, and faculty at the end of each term regarding the transition process to the Old Lincoln School during the 2010-2011 school year	Transition plan information regarding floor plan and FAC needs assessment	Administration Staff Parents/Guardians Students	Fall 2010- Spring 2011	Survey feedback Revisions to the transition plan as needed	No additional funding needed
Communicate current standing of transition process publicly (School Council, PTO, Newsletter)	End of term survey results	Administration	Fall 2010- Spring 2011	Council and PTO minutes Periodic newsletters	No additional funding needed
To develop operational procedures that address the physical merger of the Library and the Computer Lab	NA	Library Media Specialist Ed Tech Specialist Principal	2010-2011	EOY Report from Library Media Specialist and Ed Tech Specialist	NA

